AP® EUROPEAN HISTORY 2009 SCORING GUIDELINES (Form B)

Question 6

Compare and contrast the crises in state authority that precipitated the French Revolution in 1789 and the February and October Revolutions in Russia in 1917.

9-8 Points

- Thesis is explicit and fully responsive to the question.
- Organization is clear, consistently followed, and effective in support of the argument.
 - o Essay must explicitly compare and contrast both the French and Russian Revolutions.
 - o Essay must primarily address state authority and the origins of each revolution.
 - o Response is in the proper chronological context.
- Essay is well balanced; all major topics suggested by the prompt are covered at some length.
 - o Stronger essays in this category should devote nearly equal attention to both the French and Russian Revolutions.
- All major assertions in the essay are supported by multiple pieces of relevant evidence.
 - o Essays in this category must address several crises in state authority with at least one crisis from each of the French and Russian Revolutions.
- May contain errors that do not detract from the argument.

7-6 Points

- Thesis is effective and responsive to the question.
 - o Theses in this category will address causality and make some attempt at comparing and contrasting.
- Organization is clear and effective in support of the argument but not consistently followed.
 - o Essay must compare and contrast BOTH the French and Russian Revolutions.
 - o Essay must address state authority and the origins of each revolution.
 - o Response is in the proper chronological context.
- Essay is balanced; all major topics suggested by the prompt are covered at least briefly.
 - o Essays in this category should address BOTH the French and Russian Revolutions.
- All major assertions in the essay are supported by at least one piece of relevant evidence.
 - o Essays in this category must address at least two crises in state authority with at least one crisis from each of the French and Russian Revolutions.
- May contain one major error or several minor errors that detract from the argument.

5-4 Points

- Thesis may be underdeveloped or not fully responsive to the question.
 - o In essays in this category, the thesis must move beyond a simple paraphrase of the prompt and may not simply mention that there were similarities and differences between the revolutions.
- Organization may be unclear but is still effective.
 - o Essay should either compare and/or contrast both the French and Russian Revolutions.
 - o Essay should address state authority and the origins of at least one revolution but must still address an element of the other revolution.
 - o Response should primarily address the proper chronological context but may contain material from earlier or later periods.
- Essay shows some unevenness; some major topics suggested by the prompt are neglected.
- Most of the major assertions in the essay are supported by at least one piece of relevant evidence.
- May contain a few errors that detract from the argument.

AP® EUROPEAN HISTORY 2009 SCORING GUIDELINES (Form B)

Question 6 (continued)

3-2 Points

- May contain a weak thesis or a thesis that merely repeats/paraphrases the prompt.
- Organization is unclear and ineffective.
- Essay shows serious imbalance and/or may primarily be a simple narrative of the revolution(s).
 - o Essays in this category may be unsuccessful in comparing or contrasting the revolutions.
 - o Essays in this category may address only one of the revolutions.
- Essay may contain little relevant evidence.
- May contain several errors that detract from the argument.

1-0 Points

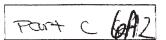
- May contain an exceptionally banal thesis, or there is no discernable attempt at a relevant thesis.
- Little discernable organization or may be completely off topic.
- One or both of the major topics suggested by the prompt is mentioned, but only superficially.
 - o Essays in this category may exclusively be simple narratives of one or both of the revolutions.
- Little or no supporting evidence is used.
- May contain numerous errors that detract from the argument.

Part C GA!

Write in the box the number of the question you are answering on this page as it is designated in the exam.

France and Russia poth inderwent powerful Fo The French Revol endwitions. The Revolution Both French 0.6 the Dynasty and Russian Revolutions were caused Comption. Pour eranamic Conditions. and treatment of the lower classes - however Franco hotobico no Etdob CAPORTERIOR Enlightenment tho tamino military mutinio and world who to the pensants, which only to the discontent of with the obsolute. Ancien or prerrevolutionary social structure lack of Mnance sories of war debts from the alliance with the American Revolution and Seven YEAR YOUR business superiority Enlightenment concept ing throughout the social dasson Brlightennen nome

Write in the box the number of the question you are answering on this page as it is designated in the exam.



ciasses ideas of reform and change.
The Russian Revolution took place about two
centuries later. Tour Nicholas II, the last repressive
autocrat, refused reform. He reigned over a flagilo
economy, which was predominatly agricultural, so
when farning hit, the economy was brought
to ruing Tour Nicholas 11 also instigated
the Russo-Japanese War which resulted in an
embarrasing defeat. Having last territary in Asia,
Russians (living in the biggest European Country) were
defented by the Japanese, a small Asian country
Tour Nicholas, who commanded the Russian tarces
in world War I, best trape into war which
were poorly equipped and me untrained. However
the tour de refused to pull out the troops from
VIVI (much to the discontent of the Russian populating
(Not until the Boldreviks take fover will the Russians
withdraw from the ward.
The lack of finances, poor judgements on
behalf of the government, resentment from wars,
obsolute social structures, and new reform ideas
led to the fall of Louis XVI and Tear Nicholas II,
and ensetting revolutions

Write in the box the number of the question you are answering on this page as it is designated in the exam.

C-6B1

The kings of the

The monarchies of both France and Russia were abolished though revolutions each in 1989 and in 1919, Although the periods-gap is wide, they both faced financial crisis before the rebellion happened. However, the main cause revolution was different; French suffered from Severe financial crisis while Russia's problem was low morale of Russians due to defeats in the wars. France and Russia both suffered from financial crisis, before the revolutions, French King, Louis XVI had to spend half of the annual tax in maintaining a palace, the Versailles. He also had to deal with the debt from the wars of Louis XIV which were wen but not to profitable. The prices of bread in Paris kept increasing, but Louis XVI had no way to stop it except calling General Estate for more tax collection. The revolution was triggeted due to financial crisis that French gov't had to face, Russia also suffered from financial crisis. The emperor Nicholas I, who Spant half of his life on the war on, hoto naturally faced financial problems, He could not win many battles which worsened the Amoreover, However the main crisis that triggeted the revolution is different in France and Russia; France Suffered from lack of rese financial revenue, while Russias Main problem was low manile of citizens due to many

nunerous defeats. In Russo-Japanese war, & Russia lost the control ofer manchuria, It was a shame for Russia citizens since it was the first time for European country to lose war asyainst Asians. More over, during the World War I, Russia lose nunerous buttles without much onin. The public opinion to withdraw from the war grew and finally Revellion Occured. French & state & suffered mainly from financial problems such as inflation or del75. After the revolution; French was isolated from other countries which did not want revolution ideas to be spread. Russia also was isolated from countries that did not want Communism to be spread. However, the French & had to bear the attacks of other nations, when Russia togget was not attached as by outside countries but the people inside the Russia Who did not agree with the govet. French revolution and Russian Revolution both left, Marks on history. "Declaration of the rights of men and citizen", and big "April these" will be remembered for long time, They have Some Similarities in that they both Suffered From financial crisis and abolished monarchs is the result of revolution and Also, differences such as the main cause of rebellion or the people who were mainly opposed to them, como the

Write in the box the number of the question you are answering on this page as it is designated in the exam.
The French Revolution and the February
and October Perolutions in Russia share
the same frame works, but had very different
results.
The French Revolution and the Revolutions
in Russia were califed by working-class unrest
and a financial Prisis. The monarch, Louis XIV,
brought on too many wars and put France
Into a huge & debt, which he could
not get rid of without Calling the Estates
General which had not been called for
35 years 3 The Estates General refused his
propositions and This resulted in the Sturning
of Bastile the which Started the French
Revolution. # The Estates General
turned in a the National Assembly made
up of people of all classes and
they executed Louis XIV after he tried
to lescape. The herolutions in hussia likewise
ted to the execution of the monarchs Bachman
Som the French Revolution and the
Bussian herolutions were dery wasteestal and
les to grany deaths.
The French Revolution led to athe
return of a mon arch while the Rysian

Write in the box the number of the question you are answering on this page as it is designated in the exam.	662
herolutions led to the comm	wist parties
taking over while both revolu	Ü
unsucess ful the hussian pe	evolution led
to a change in govern	ment while
the French revolution 18	+ + +
a change was just a ch	large in the
middle of two monasch	c. The French
perolution did weaken the	ronarchy son
While both perolutions a	ppear to have
a similar structure, the	eg ended
very differently.	<u> </u>

AP® EUROPEAN HISTORY 2009 SCORING COMMENTARY (Form B)

Question 6

Sample: 6A Score: 8

This essay contains a sophisticated thesis that addresses specific state crises in both the French and Russian contexts. The use of examples and evidence is economical but quite effective. The essay discusses both long- and short-term crises of state authority and uses correct examples to substantiate major points. The links between specific problems and crises of state authority are not as well developed as they might be, but overall this is an effective and tightly structured essay.

Sample: 6B Score: 4

This essay has an underdeveloped thesis but, nonetheless, addresses the fiscal problems and crises that preceded the French and Russian Revolutions. These problems imply a crisis in state authority without stating this point explicitly. While the discussion of the French fiscal crisis is generally effective, the assessment of the Russian situation in the Russo–Japanese War and the First World War is less so. The second half of the essay is off task.

Sample: 6C Score: 1

This essay has a thesis that merely restates the question. The discussion of the French Revolution is confused chronologically, and the assessment of the Russian Revolution is vague. The second part of the essay deals with consequences as opposed to causes and with the issue of the crisis in state authority.