AP® EUROPEAN HISTORY 2009 SCORING GUIDELINES (Form B)

Question 7

Analyze the effects of nationalism on the Austrian Empire in the period 1815 to 1914.

9-8 Points

- Thesis is explicit and fully responsive to the question.
- Organization is clear, consistently followed, and effective in support of the argument.
 - o Essay must explicitly analyze the impact of nationalism on the Austrian Empire.
 - o Essay must address several ethnic/national groups within and/or outside the Austrian Empire (this may include Austrians themselves or the impact of Italian, German/Prussian, Russian, or Ottoman nationalism).
 - o Response is in the proper chronological context (1815–1914) and addresses effects in several different periods.
- Essay is well balanced; all major topics suggested by the prompt are covered at some length.
 - o Stronger essays in this category should analyze multiple effects of nationalism on the Austrian Empire.
- All major assertions in the essay are supported by several pieces of relevant evidence for at least two ethnic/national groups within and/or outside the Austrian Empire.
- May contain errors that do not detract from the argument.

7-6 Points

- Thesis is explicit and responsive to the question.
 - o Theses in this category will address more than one effect of nationalism on the Austrian Empire.
- Organization is clear and effective in support of the argument but not consistently followed.
 - o Essay must analyze the impact of nationalism on the Austrian Empire.
 - o Essay must address a few ethnic/national groups within and/or outside the Austrian Empire.
 - o Response is in the proper chronological context (1815–1914) and addresses effects in a few different periods.
- Essay is balanced; all major topics suggested by the prompt are covered at least briefly.
 - o Stronger essays in this category should analyze some effects of nationalism on the Austrian Empire.
- All major assertions in the essay are supported by at least one piece of relevant evidence for at least two ethnic/national groups within and/or outside the Austrian Empire.
- May contain one major error or several minor errors that detract from the argument.

5-4 Points

- Thesis may be underdeveloped or not fully responsive to the question.
 - o In essays in this category, the thesis must move beyond a simple paraphrase of the prompt and should address a specific effect of nationalism on the Austrian Empire.
- Organization may be unclear but is still effective.
 - o Essay must address the impact of nationalism on the Austrian Empire.
 - o Essays in this category may focus primarily on one ethnic group within and/or outside the Austrian Empire and merely mention others.
 - o Response should mostly be in the proper chronological context (1815–1914) and may only address effects in one specific period.
- Essay shows some unevenness; some major topics suggested by the prompt are covered superficially.
 - o Essays in this category should analyze an effect of nationalism.

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Question 7 (continued)

- Most of the major assertions in the essay are supported by at least one piece of relevant evidence for at least one ethnic group within and/or outside the Austrian Empire.
- May contain a few errors that detract from the argument.

3-2 Points

- May contain a weak thesis or a thesis that merely repeats/paraphrases the prompt.
- Organization is unclear and ineffective.
 - Essays in this category should attempt to be in the proper chronological context or may address an effect from a specific period very generally.
- Essay shows serious imbalance and/or may only discuss the ethnic/national composition of the Austrian Empire without linking it to nationalism.
- Essay may contain little relevant evidence.
- May contain several errors that detract from the argument.

1-0 Points

- May contain an exceptionally banal thesis, or there is no discernable attempt at a relevant thesis.
- Little discernable organization or may be completely off topic.
- One or none of the major topics suggested by the prompt is mentioned.
 - Essays in this category may simply offer generalized statements about nationalism in the period 1815–1914 or deal primarily with the twentieth century.
- Little or no supporting evidence is used.
- May contain numerous errors that detract from the argument.

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Write in the box the number of the question you are answering on this page as it is designated in the exam. Ferdinand in 1914, sending Europe 11+0 all-out-war. The Treats of Versailles
with its stress on national self-determination
would end the Austrian Empire by granting
its torgign, non-Austrian countries
independence. Although the Austrian Empire
independence. Although the Austrian Empire tried to combat it, nationalism proved
to be the Lownfall of the Austrian Empire
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Write in the box the number of the question you are answering on this page as it is designated in the exam.

G#7B Page 1

Furone especially on the Austrian had preferred effects around was ethnical tragmentation Within other was that specifically in the Balkans problem of overly-diverse ethinical composition had since the bealming of modern Europe Magyars of Hundary contain the Austrians (Germans) Empire bewer to repress 1900s. Since that time early territories. Enropean took an upswing during the pre-WWI years, the strong dissatistaction at expressed sovreightv her demanded anci Hustnians Its a result manarchy Europe. CFA expressed similar wishes Magyars minorities they made Austrian tundamentally seen Cearly COL

Write in the box the number of the question on this page as it is designated in the exam.	
However, not all the effects of nationalism were negative	too for the Austrian
Empire (as is commonly known). Although notionalism did events	a tt
AE, it did bring about, to a certain degree, unity as well	
to assent its influence in the Balkans as a vacuum of power	
Ottoman Empire's petrost decline. Despite having quarrels	1
they the constituents of the AE were united when there	v .
profit for them. The Austrians, Hungarians, Serba and other	
reasonably well tegether when presented with a common goal.	
the & Balkans were was welcomed by minorities wishing to i	
into the AE, in particular.	
In conclusion, nationalism had both negotive and positive e	fects on the AE.
Ferhaps, due to the AE's collapse, the negative aspects of	
ones usually recognized by people, but it should not be a th	e fact that it provided
Hommerany some degree of unity in the AE should not be everlose	oked, no matter how
short-lived it was.	
	A
*Austrian Empire	

Write in the box the number of the question you are answering on this page as it is designated in the exam. 7C1

Historically Austria has always been a hostile area due to such ethnic diversity. Nationalism only helped to foster that hostility and duely named the powderkey at Europe. The beginning of the 19th century saw the age of feaction aka the age of Metternich, The Austrian Empire was roled by Matternich. Austrian nationalism did not go for under Metternich a Conservative who wanted to maintain a controlized state, and was of the fordamental couses of World War I The early 1800s sow the rise of liberal movements. Most of the liberals writted a constitutional government, a direct opposite conservative leaders wanted total unity of the state under one governments were popping up all over Europe, retained his old form of government. He was able to suppress the reform movements implimented by other nations that were indorsed in his, such as educational reforms. The tension bilding up and the nationalistic feeling of being inferior + other nations certically was not boneficial to the development of the Austrian Empire it was what Metternich needed to do in order to achieve national unity For Austria however, the problem was not so much with other nations as it was for itself. Peligion played a major part in everyones was a major problem for Austria. The diversity of race meant a diversity not to mention that these was a large diversity of Such problems become vorse with anti-Semitism the Jewish race/religion. Nationalism, being one of the fundamental causes was definitly one of the courses of world war T. It led to the immediate course: the assassipation of Arch Olice Fordinand.

7C2	Write in the box the number of the question you are answering on this page as it is designated in the exam.					
Not only was no	ationalism in the	Austrian	Empire c	burnier h	atueen	true_
unity of the country						
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intolerence of others	that were o	lifferent.	WHAT		tewin)
with the question,	hy so serious					
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AP® EUROPEAN HISTORY 2009 SCORING COMMENTARY (Form B)

Question 7

Sample: 7A Score: 9

This essay contains an explicit and fully responsive thesis that notes the need for the rulers of the Austrian Empire to suppress nationalism in order to preserve imperial unity. The essay discusses Austria's rise as a European power and shows how nationalism became a catalyst for the breakup of the empire. The essay focuses on multiple expressions of Austrian nationalism—under Metternich in 1815 and 1848, in the late nineteenth century in the Balkans, and finally in 1914—along with sophisticated analyses of these examples.

Sample: 7B Score: 5

This essay contains a solid thesis addressing ethnic fragmentation in the Austrian Empire. The second part of the thesis on ethnic unity and expansion is unclear. The essay treats ethnic diversity effectively and supplies a useful discussion of the Magyars. The discussion of Austro-Hungarian expansionism in the Balkans is confused. The essay provides some specific evidence on Magyars, but it conflates other ethnic groups in places. The evidence on Austro-Hungarian unity is confused. This is a good example of an essay that addresses only one consequence of nationalism.

Sample: 7C Score: 3

This essay contains a weak thesis that ineffectively describes the connections between nationalism and ethnic hostility and the effects of nationalism as a reason for the First World War. The discussion of reform and the desire to maintain Austrian power under Metternich works as a general discussion of the effects of nationalism in the early nineteenth century. The analysis of the First World War and nationalism is undeveloped.