AP® EUROPEAN HISTORY 2011 SCORING GUIDELINES (Form B)

Question 5

In the late nineteenth century, millions of workers and intellectuals proclaimed themselves socialists, yet few worked toward the violent revolution predicted by Karl Marx. Analyze the major factors that account for this phenomenon.

9-8 points

- Sophisticated thesis identifies more than one factor.
- Discussion is well balanced and deals with at least <u>three</u> factors explaining the demise of radical Marxism.
- Organization is clear and effective.
- All major assertions are supported by <u>multiple</u> pieces of relevant evidence.
- Essay contains a strong sense of cause and effect; analysis is insightful.
- Essay may contain some minor errors that do not detract from the argument.

7-6 points

- Thesis identifies more than one factor.
- Discussion is well balanced and deals with at least <u>two</u> factors explaining the demise of radical Marxism.
- Organization is clear and effective.
- All major assertions are supported by <u>several</u> pieces of evidence.
- Essay contains some analysis, though causal links may not be fully fleshed out.
- Essay may contain some errors.

5-4 points

- Attempted thesis either identifies just <u>one</u> factor or tends to restate the prompt.
- Organization is unbalanced and ineffective.
- Discussion either focuses on a single factor with adequate supporting evidence or addresses multiple factors but without sufficient supporting evidence.
- Essay is primarily factual narrative; there is little or no analysis.
- Essay may contain some errors that detract from the argument.

3-2 points

- Thesis is missing or just restates the prompt.
- Discussion may be limited to a general narrative of Marxist ideology.
- Essay provides at least some supporting evidence.
- Essay is often off task and irrelevant.
- Essay may contain several errors that detract from the argument.

1-0 points

- Thesis is missing.
- Essay is poorly organized.
- Essay is off task or not responsive to the prompt.
- There is little or no supporting evidence.
- Essay contains major errors.

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Write in the box the number of the question you are answering on this page as it is designated in the exam.

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AP® EUROPEAN HISTORY 2011 SCORING COMMENTARY (Form B)

Question 5

Sample: 5A Score: 9

The thesis in the last two sentences of the introduction is insightful, identifying three factors (nationalism, the expansion of the suffrage, and increase in living standards) as explaining the decline of the appeal of radical Marxism. The essay proceeds to develop these three factors in the body paragraphs, supporting them with multiple pieces of evidence (English military, economic and imperial success fostered a sense of nationalism and a corresponding waning of revolutionary spirit, while in Russia absolutist rule and lack of reform strengthened the popularity of radical Marxism; granting of universal male suffrage in Prussia eased revolutionary pressure; and advances in technology such as electricity and contraception led to improved quality of life for city dwellers). The essay is superbly organized by theme and demonstrates good understanding of the topic, thereby earning the maximum score of 9.

Sample: 5B Score: 5

The thesis identifies three factors for the decline in popularity of radical Marxism, though the third one ("busy international interaction with other countries") is unclear and unconvincing. The discussion of the first two factors mentioned in the thesis — better working conditions and increased standards of living — is well developed and supported by relevant examples (the Factory Acts in Britain, formation of labor unions, greater availability of food and consumer goods, advances in medicine). There are some minor errors in this part of the essay (e.g., the reference to mercantilism), but they do not detract from the overall argument. However, the essay loses its focus when it attempts to discuss "international interactions" in the third body paragraph. The attempted analysis in that paragraph is unclear and factually and conceptually incorrect, and the paragraph as a whole detracts from the overall quality of the essay. The misinterpretations and erroneous statements in the third body paragraph prevented the essay from earning a score of 6, but the well-chosen examples and consistent focus on the question in the first two factors identified in the thesis merited higher than a score of 4.

Sample: 5C Score: 1

The attempted thesis does not address the question, and the bulk of the essay is off task. Instead of responding to the question, the essay focuses entirely on autocratic intransigence in Russia. In the process of doing so, it appears to stumble upon one valid factor for the decline of radical Marxism (government repression), but because the discussion is limited to Russia, that factor is not convincingly developed and is partially contradicted by the discussion of the activities of Russian Marxist revolutionaries, including Lenin and Trotsky, later in the essay. Nonetheless the passing mention of one factor behind the decline in the appeal of radical Marxism in one country sufficed to earn this essay a score of 1.