AP[®] EUROPEAN HISTORY 2011 SCORING GUIDELINES (Form B)

Question 6

Analyze the extent to which conservatives in continental Europe were successful in achieving their goals in the years between 1815 and 1851. Draw your examples from at least two states.

9–8 points

- Clear thesis articulates the extent to which the conservative goals were met in at least <u>two</u> states.
- Organization is clear and effective (e.g., juxtaposes developments in at least <u>two</u> countries side by side).
- Essay is well balanced and recognizes at least <u>two</u> states' attempts to achieve conservative goals.
- All major assertions are supported by <u>multiple</u> pieces of relevant evidence.
- Essay contains strong historical analysis rather than just factual narrative.
- Essay may contain some errors that do not detract from the argument.

7–6 points

- Thesis articulates the extent to which conservative goals were met in at least <u>two</u> states.
- Organization is clear and effective (e.g., juxtaposes developments in at least <u>two</u> countries side by side).
- Essay is well balanced and recognizes at least <u>two</u> states' attempts to achieve conservative goals.
- All major assertions are supported by <u>several</u> pieces of relevant evidence.
- Essay contains some analysis, though not fully articulated.
- Essay may contain some errors that do not detract from the argument.

5–4 points

- Attempted thesis either addresses just <u>one</u> state or addresses <u>two</u> or more states collectively, without specificity regarding the extent to which conservative goals were achieved in either state.
- Organization is clear but shows some imbalance (e.g., may focus on one country more than the other).
- Discussion is not balanced in regard to different conservative goals or individual countries.
- Major assertions are supported by <u>at least one</u> piece of evidence that demonstrates conservative reactions.
- Essay contains primarily factual narrative with little or no analysis.
- Essay may contain some errors.

3–2 points

- No thesis is or attempted thesis just restates the prompt.
- Organization is unclear and ineffective.
- Essay shows serious imbalance.
- There is little or no supporting evidence or the intended supporting evidence is not clearly linked to the question (e.g., may outline a narrative of the events surrounding the Congress of Vienna without connecting them to conservatism and its political goals).
- Essay may contain several errors that detract from the argument.

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Question 6 (continued)

1–0 points

- Thesis is missing.
- Essay is poorly organized.
- Essay is off task or not responsive to the prompt.
- There is little or no supporting evidence.
- Essay contains major errors.

Write in the box the number of the question you are answering on this page as it is designated in the exam.

6A-1

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AP[®] EUROPEAN HISTORY 2011 SCORING COMMENTARY (Form B)

Question 6

Sample: 6A Score: 9

The essay presents a clear and well-written thesis that articulates the extent to which conservatives achieved their goals in three states: France, Russia and Austria. The organization is clear, and the coverage is well balanced among the three countries chosen. The essay demonstrates an impressive command of a wide range of relevant events and dates, some of them fairly obscure. Each assertion is supported by multiple pieces of evidence. The analysis of the extent to which conservative goals were achieved in each of the three countries is insightful and sophisticated. The essay's analysis of events in three, instead of the required two, countries, the impressive level of historical detail, and the overall level of sophistication all contributed to earn the maximum score of 9.

Sample: 6B Score: 5

The introductory paragraph lays out the goals of conservatives (represented by Metternich) in the post-1815 period, but the concluding paragraph develops more fully an acceptable thesis that articulates the extent to which conservatives were successful in achieving their goals. The body paragraphs offer discussion of events in two countries (France and the Habsburg Empire); the supporting evidence is particularly strong for France. The analysis tends to overstate the case for conservative success, glossing over the July Revolution in France and the 1848 revolutions in both France and the Habsburg Empire, and not explicitly addressing the question in terms of evaluating the *extent* to which conservative goals were achieved in the two countries. The essay offers a very detailed treatment of the Congress of Vienna that is only weakly linked to the main argument. The essay did not earn higher than a score of 5 because it is mostly narrative in nature, with relatively little analysis, and does not fully address the issue of extent. However, the numerous specific examples and relatively well-developed thesis in the conclusion merited higher than a score of 4.

Sample: 6C Score: 1

The attempted thesis in the introductory paragraph outlines, in general terms, one goal of some European conservatives, but it does not address the question of the extent to which conservatives were successful. The attempt at recapitulating the thesis in the concluding paragraph is counterfactual in its certainty. The discussion for both France and Russia is confused, off topic and riddled with factual errors and misinterpretations; it also shows a very shaky grasp of chronology (for example, in discussing the spread of communism in Russia). The essay earned a score of 1 on the strength of a passing reference to the 1830 and 1848 revolutions in France.