Question 2

Analyze the differences in the approaches to church-state relations advocated by various Protestant groups in the 1500s.

9–8 Points

- Thesis is explicit and fully responsive to the question, introducing at least three distinct Protestant approaches to church-state relations.
- Organization is clear, consistently followed, and effective in support of the argument.
- Essay is well balanced; major tasks stated in the prompt are all covered at some length; balance between examples or coverage of the entire century is not required.
- All major assertions in the essay are supported by multiple pieces of relevant evidence.
- May contain errors that do not detract from the argument.
- Approaches to church-state relations may be identified as ideas or actions taken by Protestant groups or leaders.
- Analysis accounts for differences in approaches by effectively linking them to their causes or purposes.

7–6 Points

- Thesis is explicit and responsive to the question introducing at least two distinct Protestant approaches to church-state relations.
- Organization is clear, effective in support of the argument, but may not be consistently supportive of the thesis.
- Essay is balanced; all major tasks stated in the prompt are covered at least briefly; balance between examples or coverage of the entire century is not required.
- All major assertions in the essay are supported by at least one piece of relevant evidence.
- May contain an error that detracts from the argument.
- Approaches to church-state relations by different Protestant groups may be unevenly developed; approaches may be identified as ideas or actions taken by Protestant groups or leaders.
- Analysis accounts for differences in approaches by linking them to their causes and purposes.

5–4 Points

- Thesis is explicit, but not fully responsive to the question; attempts to introduce differences in Protestant approaches to church-state relations may be too generalized.
- Organization is clear but may not be consistently effective in support of the argument.
- Essay shows some imbalance; major tasks stated in the prompt are neglected or attempts to address differences in approaches are insufficiently identified or developed.
- Most of the major assertions in the essay are supported by least one piece of relevant evidence.
- May contain a few errors that detract from the argument.
- The essay may be mostly narrative or present very limited analysis of approaches.

3–2 Points

- No explicit thesis, a thesis that merely repeats or paraphrases the prompt, or a thesis that does not address Protestant approaches to church-state relations.
- Organization is unclear and ineffective.
- Essay shows serious imbalance; most tasks stated in the prompt are neglected or insufficiently identified or developed.
- Major assertions are not adequately supported by relevant evidence or analysis.
- May contain several errors that detract from the argument.

Question 2 (continued)

1–0 Points

- No discernible attempt at a thesis.
- No discernible organization.
- One or none of the major tasks stated in the prompt is mentioned.
- Little or no supporting evidence used.
- May contain numerous errors that detract from the argument.

Question 2 (continued)

Historical Background

- Sixteenth-century religious movements brought tumult to the status quo across the Europe. Changes in religious thought challenged the spiritual and temporal authority of the Catholic Church and introduced new perceptions about the rights and responsibilities of the individual and the community; communal and individual relationships with God; and the power, nature, and purpose of virtually all sources of authority. Responses to these upheavals from both faith communities and governments gained urgency as the reformers' messages about salvation gained adherents and fused with long-standing political and social dissatisfactions, profoundly threatening traditional power arrangements.
- Protestant approaches to church-state relations evolved over the course of the 16th century, varying according to local and national political and social conditions, denominational beliefs and practices, and the influence of new sources of authority. Lutherans, dependent on protection by the nobility of the Holy Roman Empire, took an approach that supported obedience to the state as a primary obligation of good Christians. Calvinists (including the Huguenots, Presbyterians, and others) rejected traditional state primacy and attempted to establish theocratic societies ruled by the elect, first in Geneva, then spreading to Scotland, Scandinavia, England and elsewhere. Zwingli, an early supporter who left Luther's movement over religious differences and established Protestantism in Zurich, eventually took the approach that governments were God's agents on earth and should generally be obeyed, a decision that deeply divided his followers. Henry VIII of England melded elements of Catholic practice and theology with the growing popularity of Protestantism in England. His purposes, both political and practical, led to the establishment of a statist Protestant religion which replaced the authority of the Pope with that of the English monarch as head of the Anglican Church. Anabaptism, sometimes referred to as the Radical Reformation, originally separated from other Protestant denominations by rejecting the practice of infant baptism. Their approach to the state was seen as virtually anarchist because they disavowed practices that supported temporal authority, including oath-taking and military service. Nevertheless, Anabaptists also maintained strict theocratic control over virtually all facets of life in their stronghold of Munster. Later groups that grew out of Anabaptism took the path of parallel existence rather than continued resistance to the state.
- Protestant challenges to state authority brought political repression and war, notably with the French Wars of Religion (1562–1598), a bloody and prolonged civil war that demonstrated the complex nature of such conflicts, combining dynastic, class, economic, and political factors with the passion and determination of aroused religious fervor. The eventual settlement near the end of the century, following nearly four decades of war, included limited tolerance for the Protestant minority, the right of Protestant towns to fortify and protect themselves against their monarch (Edict of Nantes), and the religious conversion of the very monarch who had previously led the Huguenot forces. The ironic twist is memorably captured in words attributed to the triumphant rebel-turned-legitimate-monarch, Henry IV: "Paris is well worth a mass."

Question 2 (continued)

TIMELINE

1517	Martin Luther – 95 Theses.
1521	Diet of Worms.
1523	Zwingli preaches church reform in Zurich with secular town council as basis of authority.
1525	Anabaptists break from Zwingli, separating from all secular control, including oaths and military service. Division caused by the issue of using force to establish New Jerusalem.
1530s	Henry VIII ends papal authority in England.
1531–47	Schmalkaldic League/War – Holy Roman Empire princes allied to defend Lutheranism and their political independence; Charles V won war.
1534	Act of Supremacy establishes monarch as head of the Anglican Church.
1536	Calvin's Institutes of the Christian Religion published; establishes Geneva theocracy.
1547	Death of Henry VIII of England.
1555	Peace of Augsburg – recognizes Lutheran and Catholic states in Germany.
1558-1603	Elizabeth I's reign.
1560	Calvinism challenges status quo in France.
1562-98	Wars of Religion in France; large Huguenot migration to Netherlands.
1566	Revolt of the Netherlands.
1572	St. Bartholomew's Day massacre in France.
1587	War of the Three Henrys, last of eight religious civil wars in France.
1589	Henry IV of France converts to Catholicism, begins reign.
1598	Edict of Nantes, end of French Wars of Religion.

Write in the box the number of the question you are answering ZA p. 10+3 on this page as it is designated in the exam. The Catholic Church, though it had butied heads with the new strong nation-states of England and France was very much in favor of the union between church and state. The Protostant reformation Started by Luther did not immediately at tack this idea, and pessibly more strongy than the Catholics had Styported toteration for other religions, and the idea of States should be approve entities areas to The Protestant Reformation, about this. The early Lutheran an movement was was very mixed howover strongly for continued domination of the church by the state Calvinia state that was run by the church. And in the Anabaptists ve wanted find the first ideas that these two spheres should be separate Luther started the Reformation by pasting a naclical set of theses on the church door in Wittenberg. However, though he was a radical in religion, he was exceptionally conservative in his social views. This may have been coursed by the needs of the time, the carly support of the German publity for the Reformation was vital to its surgively but most evidence seems to point towards Luther simply not caring. As such This being so it should come us no surprise that Luther supported the having things done in the church the way they had always been done, with the be subsuming of the church to the local powerful nobles in return for Kcoping their lands these nobles paying the salary of the pricets and free of the heretical unbelievers

On first glance, the Calvinist ideal does not seem so different, we still there is still the same support of the church for the state in return for the state passing tet moral burs and presecuting Write in the box the number of the question you are answering on this page as it is designated in the exam. 2A P. 2013

by boking at the way that Genera, Calvins istidents base of operations, was run, a different outure emerges. relia but rather secular government running the church GONDIA Was NOT theornacy with my centain people appointed by those who were part the church "members" (a number of people significant attended church y as well as dealans /hA than the number i Calvin himself advising both. While the results may have been similar with the way in that the church and state worked together, the means destination were very different. reaching these started in the Swiss canton of Zurich under the Amaborotists Zwindi. They differed their beliet from Zwing! tead preaching of baptism was not true baptism, and to truly that baptised as an adult with full Knowledge the proceedings. you had to their name the Anabaptists Uliterally and , re-baotizor This ect of Anabaptists being driver from Zurich. The A radical their Atomol achtalk sovade the city of Munster and Cormany would theodragy with to Testemant Style besieging and conquest gamy. This at po Catholics therang and German and CON the romaining Eccurse of the example natro monstate accin in Switzerland to such Anabaotists correred swore off the "sword", all temporal that of DelPts 15 their statement any position self dotonce Fand scalp esphish radical forming communes 0 on in equal, while the Manoni came whole where all was majority held

Write in the box the number of the question you are answering 2A P. 343 .. on this page as it is designated in the exam. the leadership of Nonno and formed the tempe widespread Known as Mennonits. The sea carly Reformation was not a boon to the separation of church and state. Indeed, it seemed that the two were more lasely kinked than over. But the ideas that these two should be appear under the Anabaptists in direct response. poorly an experiment in complete union. This would not GAD the Enlightenment claims by such as Voltaire basis major the two should be separate, but it was the fact time that that had the Ottoman Turks

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Write in the box the number of the question you are answering on this page as it is designated in the exam.

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2C P. 1 of 1 Write in the box the number of the question you are answering on this page as it is designated in the exam. **O** KORIA he Tt no 0 reent hurch RIDC P STOR K osen 15 wer ramon 201 520 20, BBC 11 20 ho Uni Omn 91 sovermon ne Protest 2 r'r P He1 nand 12 Or 19. to (01 htto UL Bovernnen be H (1) We 192 B A 9 0 PP 425 DANA nm5 2 15 + heir 15100 1 C 0 Ð onach 5 W m 51 1 a ρ Ũ 51 na 701

AP[®] EUROPEAN HISTORY 2014 SCORING COMMENTARY

Question 2

Overview

The intent of this question was to have students analyze the views on church-state relations of at least two Protestant groups (or their founders, leaders, or other representatives); students then had to identify <u>differences</u> in the ways these Protestant groups approached the subject of religion and politics. The question deals with a mainstream topic, but it rewards an approach that reverses the way in which many textbooks present the material, i.e., instead of analyzing state responses to the growth of Protestantism, students are asked to consider Protestant approaches to the state.

Sample: 2A Score: 9

The essay presents an effective thesis that clearly identifies approaches to church-state relations by three Protestant groups (Lutherans, Calvinists, and Anabaptists). The body paragraphs provide ample evidence in support of the thesis (the discussion on the development of the Anabaptist movement is particularly detailed), with consistent, multiple connections between evidence and argument. In addition to outlining the different groups' approaches to church-state relations, the essay offers analysis of some of the causes and effects of these differences. The essay earned 9 points because of the high quality of the thesis, the detailed evidence, and the consistently analytical way in which the evidence was presented

Sample: 2B Score: 5

An attempt to articulate a thesis is made in the introductory paragraph, but the approaches of the three Protestant groups mentioned in the thesis (Lutherans, Anglicans, and Calvinists) are not clearly and correctly described. There is some relevant evidence presented in support of some of the assertions made in the essay; for example, the discussion of the Anglican Church outlines an approach to church-state relations, as well as historical causes and effects of that approach. Other evidence (concerning Lutheranism and Calvinism) is sketchier; the essay presents some valid information but generally fails to clearly outline an approach. The organization is clear, but some errors detract from the argument.

Sample: 2C Score: 2

There is no clear thesis or essay organization. The essay mentions multiple Protestant groups (Huguenots, Lutherans, Anabaptists, "pilgrims," Ouakers, and Anglicans), but it generally fails to connect these groups to specific, clearly defined approaches to church state relations. Differences in goals and beliefs are outlined (for example, Anabaptists, "pilgrims," and Ouakers "fled their countries to find tolerance," while Anglicans "believed heavily in a church run state;" however, there is no effective analysis of these differences. The essay contains significant errors. It earned 2 points for discussing, in a nonspecific way, Protestant resistance to Catholic and Anglican governments or, in the case of Anglicanism, using religion to advance the interests of the monarch.