

## **AP<sup>®</sup> Human Geography 2001 Sample Student Responses**

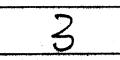
The materials included in these files are intended for non-commercial use by AP teachers for course and exam preparation; permission for any other use must be sought from the Advanced Placement Program. Teachers may reproduce them, in whole or in part, in limited quantities, for face-to-face teaching purposes but may not mass distribute the materials, electronically or otherwise. These materials and any copies made of them may not be resold, and the copyright notices must be retained as they appear here. This permission does not apply to any third-party copyrights contained herein.

These materials were produced by Educational Testing Service (ETS), which develops and administers the examinations of the Advanced Placement Program for the College Board. The College Board and Educational Testing Service (ETS) are dedicated to the principle of equal opportunity, and their programs, services, and employment policies are guided by that principle.

The College Board is a national nonprofit membership association dedicated to preparing, inspiring, and connecting students to college and opportunity. Founded in 1900, the association is composed of more than 3,900 schools, colleges, universities, and other educational organizations. Each year, the College Board serves over three million students and their parents, 22,000 high schools, and 3,500 colleges, through major programs and services in college admission, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT<sup>®</sup>, the PSAT/NMSQT<sup>TM</sup>, the Advanced Placement Program<sup>®</sup> (AP<sup>®</sup>), and Pacesetter<sup>®</sup>. The College Board is committed to the principles of equity and excellence, and that commitment is embodied in all of its programs, services, activities, and concerns.

Copyright © 2001 by College Entrance Examination Board. All rights reserved. College Board, Advanced Placement Program, AP, and the acorn logo are registered trademarks of the College Entrance Examination Board.

3W-Alor2 Score 12



Write in the box the number of the question you are answering on this page as it is designated in the examination.

Rostow's ĩs model hat hat icts ohe Can eventually recome Countries develor their are many hears on s that However, he cessarily Countries, ちちら hot  $+\sigma$ the. countries ess devokaed Cohomically e veo Kos +0h) eve loped Ohes more W S Pila he hand a U a Countries less enc med nia Øv eve 60 0 itahee 50 -Ley Canko as 04 ves, Erear has a Mah 20 eram pic O hew lexico Le St how () b exicat e conomy lever UT be come be from ab away ナトリン he 0 ah perdan <u>economic</u> Shia power +lahcih 6402 hetworks *ah*s a how PAN ß Scharch Oh mon 6 Great ohia powers Main Many Mai ah S porta Óh oad would again See 415 OStow a ( Less COUL ree wa de develop Cause More The real mi road 11 Lor Oblems ho SOL 15 because al 0 rch over of The were desighed 0 h P an 01 Smal Cr trica. low trica man 付 This Countries. means thats Pom ha or landlocked C ountries cah oods mant have pakne Un Stable nouch 0 tave •ah ah 0 σ C 9 -0

Write in the box the number of the question you are answering on this page as it is designated in the examination.

S of ea traction Q ~m ings <u>C</u> 1 hed A TCA Cher rail roads FROM anas with many 6 -a resources to 65 eah 201 meah when OAC he ra. a 4 seles t ዯ r a Comp hepp 00 pO ป 144 Œ ah 103. 5 hot Oi G 91  $h \mathcal{N}$ G 4 ete ha POEd I A Slow oCia ah Cah ass vres C njot ass um KOS ton countries Ormont a Cah over OP esh Ø Ð accoun make enth Cruh taboos and constantly icul ocial ilr 6 runge Caste revents 3 e Con From eopk 20 the man a U f 7 the Peopl Ł Gh 20 tia 02 ref -ς Can hecessaril hot hat,đ hakes outry ilh C 5 'hl < C Countri ¢٢ 11 pc hard Welop or stows lery because have S Kawta G JCh 0 15 mod a because +c ome oot S 1 Varia account 47 Ľ 6 Many 0 Come into lay, cah

\*-

3WA2of2

3

8 . . Write in the box the number of the question you are answering

on this page as it is designated in the examination. The likemal model at development asserting that incuitable economic change ments in each area coas not toretor in very important aspects of human socie Because of the whitinship between developed "beveloping" notions the Roston model is not uceful in predicting development transportation notworks, the bx-product Colouint of marcantilism, que character to that comonic force of the north. Some places, like the Courris because heavily dependent on export crops and sugar leconum of their vole in volvial trad Since being cot from the motherland, housing, there countries are unable to support Hundres, because they had low been a spoke in the wheel marcontilism and never were given the resources nor the locial conditions for development The everying global economy serves to perpetute underdevelopment. As super-un organizations -de aganization of the World Tra zuch European Union and proposed North America take hold demonds and made Trade zone tarities in order to reache international absence of nic. Therefore, not only are countries relimit At an more developed countries for aid, but also have no import burriers to protect th ment and growing industrizs. Furth the desine more to Fonde with underdendoord of comprise comfred to statity instability dor the African nation of Siem Leone for example

3WC10f2 Score

 $3\omega c 202$ Write in the box the number of the question you are answering on this page as it is designated in the examination. 3 į., 1 conflict 04 Posses Ion over 1S orn (N bee dimon ø L 20 トレ safliat ち 200 B e 10 rearch Э dif w nce sm a in acria (yhomo Nn muc. cen enomic volopm 00 on munic w 14 Socia i'w'ston hinter in C m cohomic 600am tion Thes Opening economy 23 4 en one mos tar -nots L 10 Nov tions hell ent sepondenc \* .

3WDIof1 Score 8 Write in the box the number of the question you are answering on this page as it is designated in the examination. development corrolate eronomic Stanos the NOFI Count onom e United her 9 Лø d en stic 25 a ma Ŋ er samer WO orlomic ontra avar mired În the. 5 an tha œ tiona Mød and a 40 orregion r Dowel Marer economic fhat this model howston's tac PAUG 0 Ø Anna <u>Lenom</u> NR. west INN) anv d RWM er pinces associated lΛ d (i that *Hhina* with Ma OCCL a < a countr agcentos be an Sta Thomah P ma Menzagina amoun noa 265V M マウレ matters comes More Country Se (M DINSINGS Ю 10 in d Stage Lu as 25 6 realians Tom may ξ a am erica Deain 6 Ø tin has Unite e conomic es presence  $\mathcal{N}$ in Americanization Ma 0 n . Ke countries Ô 201 51 CUN Sindapor the 12 17Rd they 1 rp.a 04 OBTOWS mo 2 n en intrac 100 200 read GIN ~0 il mag 10 e an their ۸. 105 et MS anning MNS Or 2 ges Itate ea -11 6 al Tr/ 0.001 BOLTET MAM 01 ado -t/ TOON as SPE have M neer