



## AP<sup>®</sup> Human Geography 2001 Scoring Commentary

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**Question 1**

Sample 1W-A (Score 12)

Expectations set in the rubric were clearly met in this well written response.

Sample 1W-B (Score 10)

This response provides the two necessary components of the definition and identifies one region where the Green Revolution has had a significant impact (2 points). The response also identifies and discusses two conditions in part b (4 points) and two limitations for the long-term success of the Green Revolution in part c (4 points).

Sample 1 W-C (Score 7)

Credit was given for the definition and practices in section a, but not for the regions given in the response (2 points). In part (b), the student identified two conditions and discussed one, gaining 3 points. Credit was awarded in part (c) for the identification and discussion regarding decline in soil quality (fertility) (2 points).

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**Question 2**

Sample 2-WA (Score 9)

Response receives full credit for discussion and explanation of Social and Demographic Trends, including population growth and housing demand stemming from the “Baby Boom,” growth of families, “white flight” to suburban areas, and a return by women to roles of domesticity. Housing Production is also fully addressed in a discussion of assembly line production of housing and availability of subsidized financing through the GI bill. Transportation is discussed in terms of availability of automobiles and governments sponsored highway programs.

Sample 2 W-B (Score 7)

Full discussion of Transportation addresses both expanding highway systems and availability of automobiles. Landscape Preferences are reflected in an anti-big city sentiment (“too large or dense or heterogeneous for a person to feel comfortable”) and a preference for a “uniform landscape of homes with yards.” Social and Demographic Trends are evident in a discussion of middle class values regarding children and education and “the picture-perfect American family.”

Sample 2W-C (Score 6)

Good discussion of Transportation addresses both “better roads and increasing number of cars.” Low land and housing costs led to increased Housing Production which “allowed builders to build bigger houses at lower cost.” In addition, new building techniques that “allowed more houses to be built at (*sic*) less time” are discussed. The response lacks a third required component.

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**Question 3**

Sample 3W-A (Score 12)

The response clearly meets all of the elements of the rubric. The response compares Rostow's model with the dependency theory and provides well-constructed responses to the relationship between the model and colonial transportation networks and local social and class structure.

Sample 3W-C (Score 9)

The response provides the necessary elements of the rubric for three of the four components of the question: country's role in world economy, cultural differences, and examples. The discussion concerning colonial transportation network does not meet the criteria in the rubric.

Sample 3W-D (Score 8)

This response identifies the connections between the stages of development and the country's role in the world economy and provides examples. The critique of the model in terms of cultural differences and the subsequent discussion are also credited.