AP[®] HUMAN GEOGRAPHY 2014 SCORING GUIDELINES

Question 2

The international borders of African countries are a legacy of colonialism.

Part A (1 point total)

Define the concept of a superimposed boundary.

• A boundary line or border line placed over and ignoring an existing cultural pattern **OR** arbitrarily imposed by external powers.

Part B (3 points total)

Describe three political or cultural consequences of superimposed boundaries in Africa.

Consequences					
Multinational or multiethnic state separate nations within the same territory					
Multistate nation	culture group split into pieces, made into				
	minority groups				
Internal struggle	increased likelihood of religious, ethnic, or tribal				
	conflict				
External struggle	increased likelihood of international, regional, or				
	cross-border conflict				
Loss of culture	loss of language, cultural traditions, etc.				
New language	European or regional languages (Swahili)				
	become official language or <i>lingua franca</i>				
Cultural syncretism (synthesis)	between culture groups of a single country				
Migration	may increase number of refugees or internally-				
	displaced persons; traditional or seasonal				
	migration patterns disrupted				
Government change	nation-building difficulties, non-viable states,				
	formation of new independent states, relocated				
	capitals				
Lost or limited access to natural	economic dependency				
resources					
Ineffective governance	governments, antecedent treaties and laws less				
	effective				
Political and economic hubs	diffusion patterns extend from ports along				
	coasts to points inland				

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Question 2 (continued)

Part C (2 points total)

Identify and explain one challenge landlocked African countries face in developing viable economies.

Landlocked Economies				
Identify	Explain			
Access to the sea	lack of easy access to maritime trade or ocean			
	resources			
Increased cost of imports	due to customs, tariffs, tolls, distance, or			
	transportation costs			
Increased cost to export goods	due to customs, tariffs, tolls, distance, or			
	transportation costs			
Limited road or rail transportation for	more break-of-bulk points			
imported goods in bulk				
Economic cooperation	communications needed between landlocked			
	and bordering states (including provisions and			
	resources under the Law of the Seas)			
Vulnerability	can be cut-off from global trade and/or political			
	support by hostile neighbors; economically			
	dependent			

			oundaries			
av	region	by a	n outsider	with	no rego	ird
for	previous	ethnic	ities or	cultures.	Europe	an nations
set	these	boundar	ries voon	Africa	at the	Conference
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the	time	had	no say	at th	e time	as to
			boundari			

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ADDITIONAL ANSWER PAGE FOR QUESTION 2

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ADDITIONAL ANSWER PAGE FOR QUESTION

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AP[®] HUMAN GEOGRAPHY 2014 SCORING COMMENTARY

Question 2

Overview

This question examined students' understanding of the connections of international borders and the lasting effects of colonialism. The modern political boundaries of Africa, which were laid down by colonial powers, continue to present consequences and challenges within and among African states. In the first part of the question, the students were asked to define the concept of a superimposed boundary. In the second part, students were expected to demonstrate understanding of the political and cultural consequences of superimposed boundaries in Africa. Finally, the question allowed students to demonstrate knowledge on the challenges for landlocked African states in developing viable economies.

Sample: 2A Score: 6

This essay earned full credit and demonstrates a comprehensive understanding of superimposed boundaries and landlocked economies. The essay earned full credit in part A, full credit in part B, and full credit in part C. The response earned 1 point in part A for defining superimposed boundaries as an enforced boundary by an outside group with no regard for previous ethnicities. The essay earned 3 points in part B: 1 point for describing the multistate nation as the division of preexisting nations by the superimposed borders (B2); 1 point for describing the multinational or multiethnic state in that there would be many ethnicities grouped together under one state (B1); and 1 point for describing an internal struggle that could lead to conflict and civil war (B3). The essay earned 2 points in part C: 1 point for identifying that landlocked countries have limited access to the ocean (C1) and 1 point for explaining that with limited road or rail transportation in landlocked countries may have weak infrastructure and transportation capabilities (C4).

Sample: 2B Score: 5

The essay earned full credit in part A, full credit in part B, and partial credit in part C. The essay earned 1 point in part A for defining superimposed boundaries as those set by colonial countries. The response earned 3 points in part B: 1 point for describing internal struggle as political turmoil when citizens rose up against a tyrannical government (B3); 1 point for describing a multiethnic state such as Nigeria where there are different languages, religions, and cultures present the country's borders (B1); and 1 point for describing the consequence of a new language when English was made an official language to try to unify Nigeria (B6). The essay earned 1 point in part C for identifying that no access to the sea is a challenge faced by landlocked countries (C1).

Sample: 2C Score: 3

The essay earned full credit in part A, no credit in part B, and full credit in part C. The essay earned 1 point in part A for correctly defining superimposed boundaries as an enforced boundary by an outside group with no regard for previous ethnicities. The essay earned 2 points in part C: 1 point for identifying that a challenge for landlocked countries is limited access to seaports (C1) and 1 point for explaining that limited road or rail transportation in landlocked countries can create weak infrastructure and transportation capabilities (C4).