AP[®] HUMAN GEOGRAPHY 2016 SCORING GUIDELINES

Question 3

A. Identify the grain crop shown in each photo: (1 point total)

(1 point for identification of both)

<u>Photo Y</u> Rice (wet or paddy rice is OK)

<u>Photo Z</u> Wheat, oats, barley, rye, flax, millet, triticale, canola, rice (only upland or dry)

B. Discuss TWO economic differences between subsistence agriculture and commercial agriculture. (4 points total)

4 points (2 points for a difference and a corresponding comparison) + (2 points for a difference and a corresponding comparison)

	Subsistence	Commercial
Labor/mechanization/ technology	High inputs of human labor or intensive Hand tools/limited mechanization Low technology	Low inputs of human labor or extensive Machinery/mechanization High technology
Economic purpose	Family or communal For households With surplus to local markets	Profit drive/agribusiness For trade Large scale markets (reg./nat./global)
Size or scale of farm	Small plots	Large farms
Level of Economic development	Predominant in LDCs/less developed	Common (but not limited to) MDCs/developed
Financial investment	Low levels of financial/capital investment	High levels financial/capital investment, loans
Inputs	Lower use of chemical fertilizers and pesticides	Higher levels of chemical fertilizers and pesticides
Percent labor in agriculture	Countries have higher percent of labor force in agriculture	Countries have lower percent of labor force in agriculture
Gender	Large percent of farm workers are female	Small percent of farm workers are female

C. Identify ONE environmental impact resulting from the type of agriculture shown in Y. (1 point total)

1. **Habitat loss:** Destruction of natural wetlands, lakes, streams, forested regions; loss of species (aquatic/terrestrial plants and animals)

2. **Water quality:** Pesticides and fertilizers used in paddy farming or to control mosquitoes can affect bird reproduction and downstream aquatic ecology

3. **Increased wetlands:** Increased water surface areas for migratory birds, reptiles, sedentary fish, or other water-dependent species.

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Question 3 (continued)

4. Changes to natural systems by landscape modification: Specific to rice farming: terracing, diversion of streams, rivers, deforestation, increase in arable land and wetlands; and increased CH_4 emissions from organic decomposition in rice paddies adds to the greenhouse effect.

5. **Disease:** Increases water borne disease, mosquitoes, malaria, and other diseases.

6. **Soil quality:** Improvement from burning rice straw, deposition/sedimentation.

7. **Air quality:** Smoke from burning rice paddies/straw; CH4 (methane) from organic decomposition.

D. Identify ONE environmental impact resulting from the type of agriculture shown in Z. (1point total)

1. **Air quality:** Degradation from spraying agricultural chemicals (herbicides, pesticides, fertilizers), vehicle exhaust, and dust:

2. **Water quality:** Downstream effects of water diversion, increased sedimentation, and chemical pollution; dead-zones in lakes and oceans at or near the mouths of rivers.

3. **Soil quality:** Erosion, nutrient loss, moisture capacity loss, salinization, land exhaustion, accumulation of agricultural chemical (herbicides, pesticides, fertilizers)

4. **Modified biodiversity:** Destruction of natural grasslands, wetlands, plains' fauna and flora; super pests; decreased crop variety from monoculture Airborne or other mechanized pesticide spraying damages natural insect ecology and harms animals that prey upon insects; agricultural chemicals and vehicle exhaust contribute to greenhouse effect.

5. **Water availability:** Depletion of streams, groundwater, and aquifers from irrigation in dry regions or during dry climate cycles.

ANSWER PAGE FOR QUESTION 3

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3A: The grain crop shown in Photo Y is rice specifically wet rice. The grain crop shown in Photo Z is wheat

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Produce the goods. Governments also give formers subsidies to help them buy products and earn a protit. Subsidies are a way to teep the very small number of people in developed countries that do farm to continue forming-

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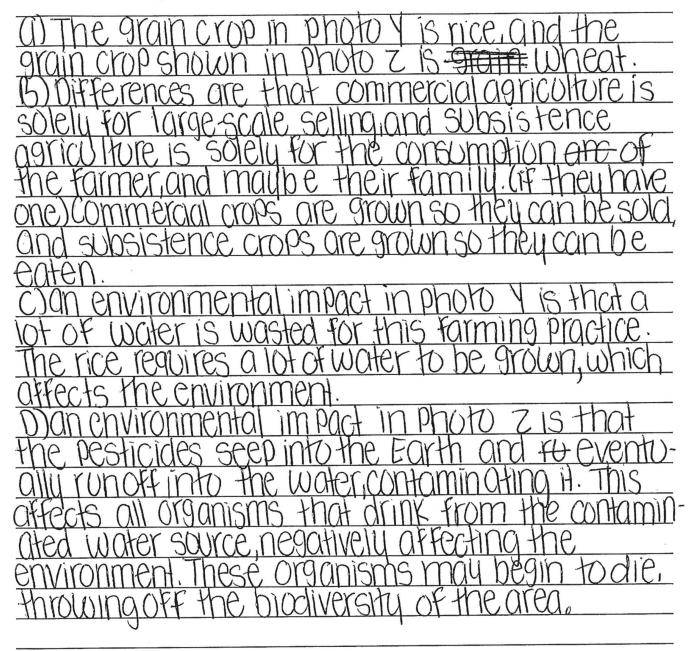
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There are two forms of agriculture that is commonly used - substinence and commercial. Photo Y, which exemplifies the simplice type, are planting wheat crops, in photo z, the machines are plowing through. The two types of agriculture are very different economically, one difference is their purpose. Substinence Agriculture is done to provide food, materials, and products privately - typically to a farmer's family. The main goal / purpose for a substience farmer is that themselves and their family have sources for survival [food, water, cluthing, etc). contrary to the exclusiveness of substience agriculture, commercial agriculture has a different motive for their work. This type typically grows perops and makes products with the intent of selling it for money. it is grown in mass quantities on large farms and is sold to different companies that will give them a profit, commercial agriculture definitely benefits the economy and is used by the majority of parmers in the current times, in addition to the two reasonings for each type of agricuture being different, the way they work on the farm also separates the two apart as well. Substinence agriculture is more traditional - the crops are planted and picked by hand, and it requires a lot of effort, time, and chergy. Farms that do commercial agriculture have a more modern approach. They use machinery and technology to mantain their crops - it reduces the workload that the farmer would nave tremendously. Photo 4 impacts the enviornment in a positive way because it is natural and doesn't require any products, chemicals, and machinery that is considered to be harmful.

Photo z is the easier form of agriculture, but can have a negative effect on the enviornment. The machines are wasting a lot of energy, they can put un natural chemicals and gases onto the crops, and they can pollute the air.

ANSWER PAGE FOR QUESTION 3

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AP[®] HUMAN GEOGRAPHY 2016 SCORING COMMENTARY

Question 3

Overview

This question assessed the degree to which students could use qualitative geographic data, specifically photographs of wet rice and wheat, to structure a comparison between subsistence and commercial agriculture. In part A identification of the two crops shown in the pictures was followed by a discussion on differences in economic geography in part B. Students were required to identify different environmental impacts of subsistence and commercial agriculture (the agricultural types to which wet rice and wheat farming belong) in parts C and D.

This question was drawn from Part V (Agriculture, Food Production, and Rural Land Use) of the AP Human Geography course outline, which requires students to "examine major agricultural production regions of the world, which are characterized as commercial or subsistence operations." As a foundational learning objective for this question, however, Part I (Geography: Its Nature and Perspectives) acknowledges the necessity of learning to "use landscape analysis to examine the human organization of space." Photography and visualization were specifically utilized in part A to test whether students had mental images of two classic agricultural landscapes.

Sample: 3A Score: 7

This response earned full credit and demonstrates a comprehensive understanding of grain farming landscapes, differences between subsistence and commercial agriculture, and the potential environmental impacts of rice farming and wheat farming. The response earned 1 point in part A for properly identifying photo Y as wet rice and photo Z as wheat. The essay earned 2 points in part B for identifying that subsistence farming is done to provide food for the family, while commercial farming is done for profit (B2). The essay earned an additional 2 points in part B for describing the dependence upon human labor in subsistence farming, whereas commercial farming uses highly expensive machines (B1). The essay earned 1 point in part C for identifying landscape modification, including terracing, as an environmental impact of wet rice farming (C4). The essay earned 1 point in part D by explaining that the soil quality of commercial wheat fields may be affected by the accumulation of agricultural chemicals such as pesticides and herbicides (D3).

Sample: 3B Score: 5

This response earned full credit in part B and full credit in part D. The essay earned 2 points in part B for discussing how subsistence farming provides food for the family, while commercial farming crops are sold to make money (B2). The essay earned an additional 2 points for discussing how subsistence farming depends upon manual labor, while commercial farming depends upon machinery and technology (B1). The essay earned 1 point in part D for identifying that an environmental impact of commercial wheat farming is air pollution, caused by emissions from farm machinery (D1).

AP[®] HUMAN GEOGRAPHY 2016 SCORING COMMENTARY

Question 3 (continued)

Sample: 3C Score: 4

This response earned full credit in part A, partial credit in part B, and full credit in part D. The response earned 1 point in part A for properly identifying photo Y as rice and photo Z as wheat. The essay earned 2 points in part B for identifying that subsistence farming is done to provide food for the family, while commercial crops are grown to be sold. (B2). The essay earned 1 point in part D by explaining that an environmental impact of commercial wheat farming is soil and water contamination, caused by agricultural pesticides (D2).