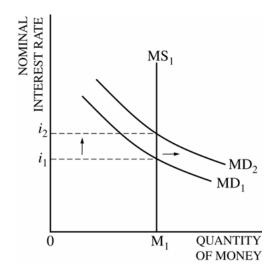
AP® MACROECONOMICS 2006 SCORING GUIDELINES

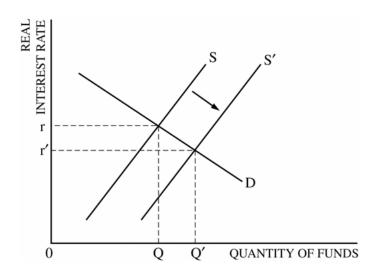
Question 2

8 points (3 + 3 + 2)



(a) 3 points:

- One point is earned for a correctly labeled graph.
- One point is earned for showing a rightward shift of the money demand curve.
- One point is earned for showing that the nominal interest rate is increasing.



(b) 3 points:

- One point is earned for a correctly labeled graph.
- One point is earned for showing a rightward shift of the supply curve for loanable funds.
- One point is earned for showing that the real interest rate is decreasing.

(c) 2 points:

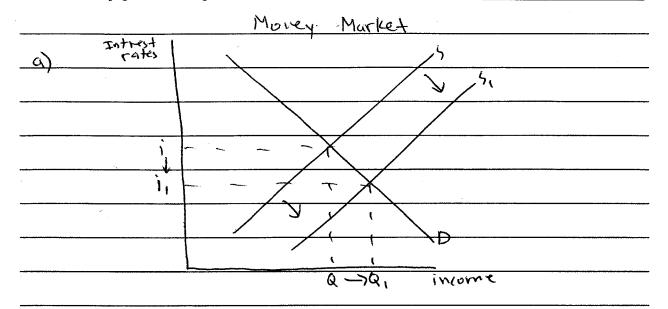
- One point is earned for indicating that the nominal interest rate is 8 percent.
- One point is earned for indicating that the real interest rate is 6 percent.

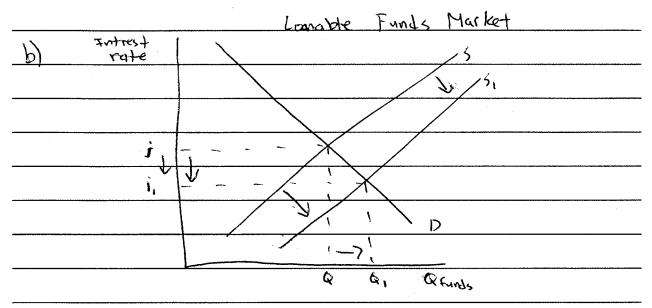
© 2006 The College Board. All rights reserved.

Visit apcentral.collegeboard.com (for AP professionals) and www.collegeboard.com/apstudents (for students and parents).

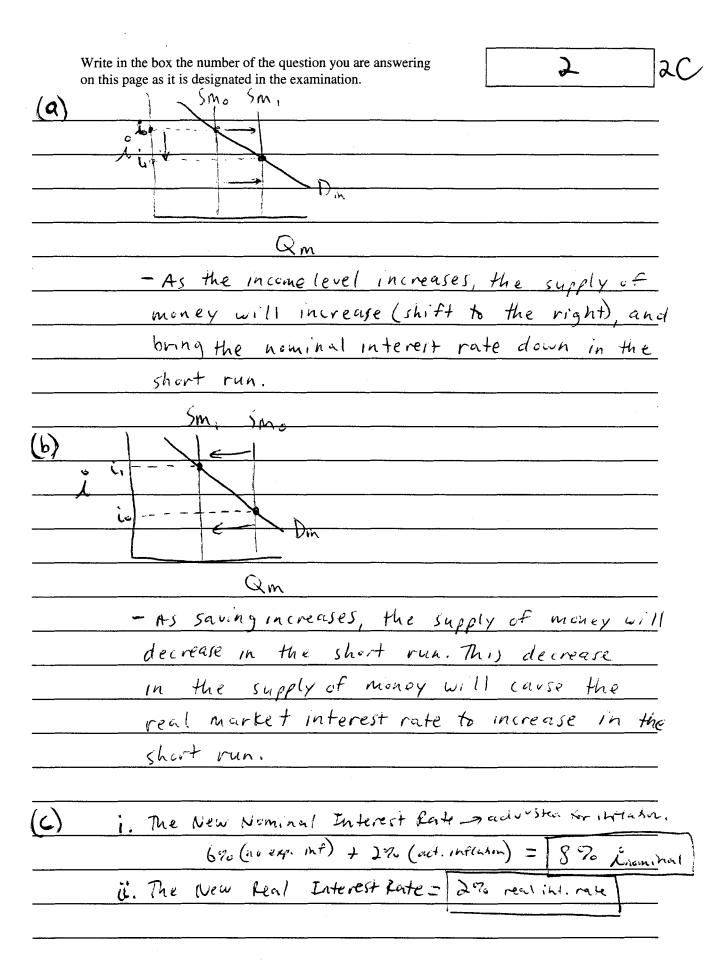
MSUPPHY	raises the			
excet is	nominal			
MO 11	interest rate			
# 05 \$	Da money demanded,			
b) lownable fun	ds market si			
251	interest rate D			
quantity of loanable fun	d \			
in inflat	nominal interest rate plus an 2% increase			
rate 8%	ouse real interest rate is			

Write in the box the number of the question you are answering





<u>c)</u>	rew	nominal	intrest	rate	8%	***	
			intrest				
		· · · · · · · · · · · · · · · · · · ·					



AP® MACROECONOMICS 2006 SCORING COMMENTARY

Question 2

Overview

The question tested students' ability to use the money demand/money supply framework to show changes in the equilibrium *nominal* interest rate and the loanable funds framework to show changes in the *real* interest rate. The last part of the question asked students to determine the effect of a change in expected inflation on the real and nominal interest rates.

Sample: 2A Score: 8

The student received full credit.

Sample: 2B Score: 6

The student lost 2 points in part (a): 1 point for incorrectly labeling the horizontal axis "income," and 1 point for shifting the supply of money curve instead of the demand for money curve.

Sample: 2C Score: 3

The student lost 1 point in part (a) for shifting the supply of money curve instead of the demand for money curve. All 3 points were lost in part (b) for using a diagram of the money market to explain the effect of an increase in household savings. A point was lost in part (c) because the incorrect real interest rate is asserted.