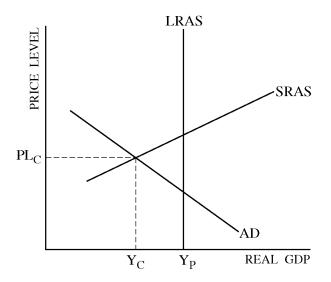
AP® MACROECONOMICS 2009 SCORING GUIDELINES (Form B)

Question 1

9 points (2 + 4 + 3)

(a) 2 points:

- One point is earned for the correctly labeled graph with vertical LRAS curve.
- One point is earned for the current equilibrium output, Y_C, and price level, PL_C, identified to the left of the LRAS curve.



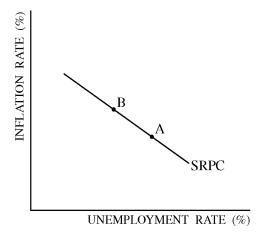
(b) 4 points:

(i) 2 points:

- One point is earned for stating that aggregate demand increases.
- One point is earned for explaining that the decrease in taxes raises disposable income and increases consumption spending.

(ii) 2 points:

- One point is earned for a correctly labeled graph of the Phillips curve.
- One point is earned for the correct initial and current positions.

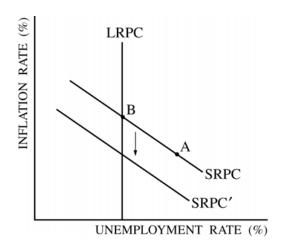


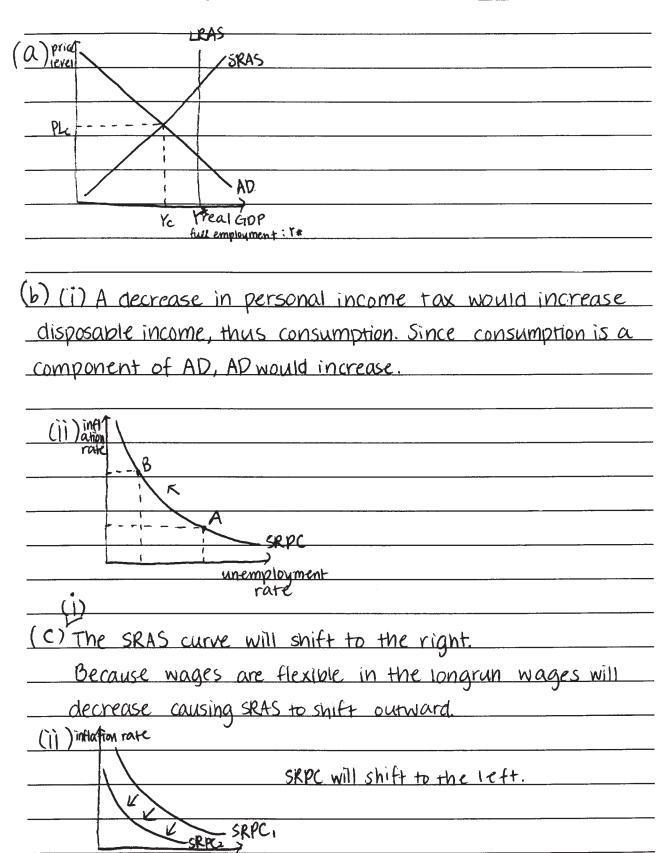
AP® MACROECONOMICS 2009 SCORING GUIDELINES (Form B)

Question 1 (continued)

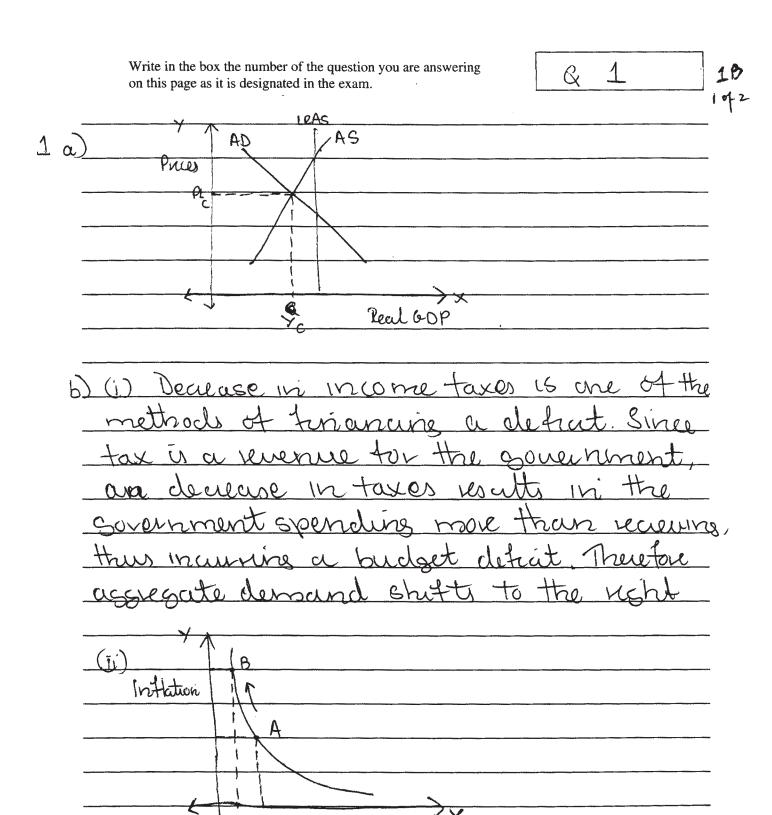
(c) 3 points:

- One point is earned for stating that the short-run aggregate supply curve will shift to the right.
- One point is earned for explaining that wages will fall, businesses will hire more workers, and output will rise.
- One point is earned for showing a leftward shift of the short-run Phillips curve.





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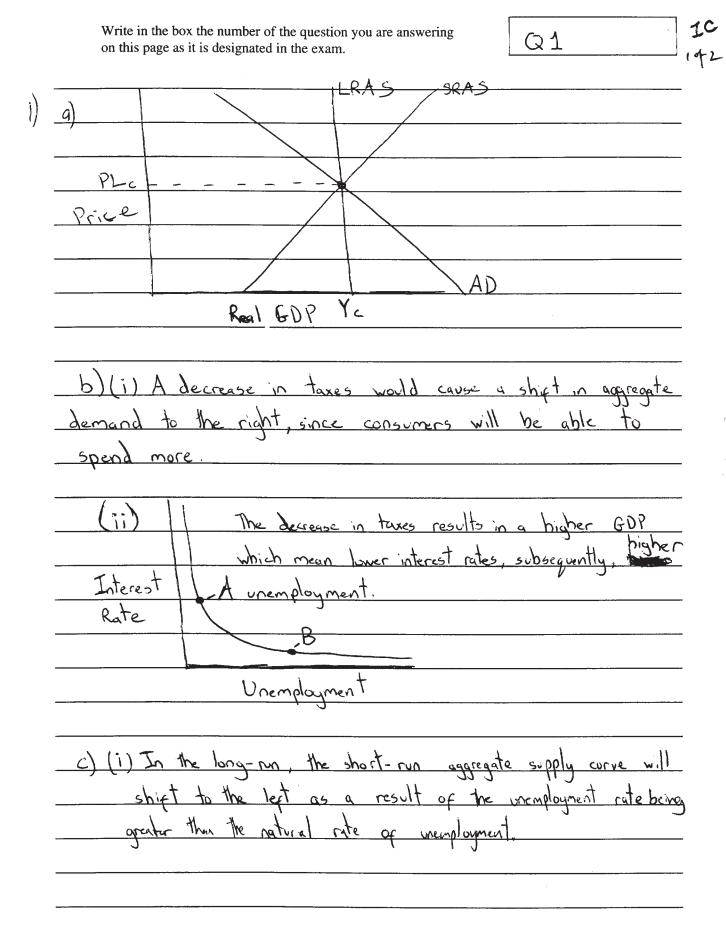


R	1

Write in the box the number of the question you are answering on this page as it is designated in the exam.

17

c) (i) The short run supply and will
become vertical in the long run as in
the love run, output remains fixed.
and economy operates near full
employment. Inflation decleases as well
(ii)
Inflution D
1 b B
Unemployment



Q1	Write in the box the number of the question you are answering on this page as it is designated in the exam.	10
(c) (ii)		PARTIES AND ADMINISTRATION OF THE PARTIE
Interest B Rate A		
Unem	iployment	
The shift of the shi will cause interest of	ort-run aggregate supply curve to the legistes to increase. As a result, the memple	tament
will decrease.		
		
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AP® MACROECONOMICS 2009 SCORING COMMENTARY (Form B)

Question 1

Sample: 1A Score: 9

The student earned all 9 points for this question.

Sample: 1B Score: 5

The student earned both points in part (a). The student earned 1 point in part (b) for concluding that aggregate demand shifts to the right but lost 1 point because the explanation is insufficient. The other points in part (b) were earned. The student lost both points in part (c)(i) for stating that the SRAS becomes vertical in the long run, rather than shifting to the right, and for providing an incorrect explanation. The student lost 1 point in part (c)(ii) for not shifting the short-run Phillips curve.

Sample: 1C Score: 2

The student earned 1 point in part (a) for the correctly labeled graph and vertical LRAS. The student lost 1 point in part (a) because the short-run equilibrium level of output is not to the left of the LRAS curve. The student earned 1 point in part (b)(i) for stating that AD shifts to the right, but the explanation is insufficient and did not earn a point. No connection is made between lower income taxes, higher disposable income, and higher consumption spending. Both points in part (b)(ii) were lost because the Phillips curve graph has a label of interest rate on the vertical axis and because the movement of point A to point B is reversed. Both points in part (c)(i) were lost because the student asserts that the short-run supply curve will shift to the left, rather than to the right, in the long run. The point in part (c)(ii) was lost because there is no shift in the Phillips curve.