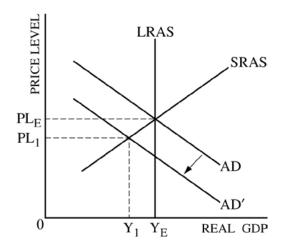
AP® MACROECONOMICS 2011 SCORING GUIDELINES (Form B)

Question 1

10 points (2 + 1 + 3 + 1 + 2 + 1)

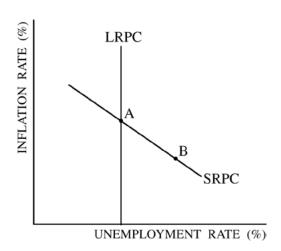


(a) 2 points:

- One point is earned for drawing a correctly labeled graph of AD and SRAS and showing PL_E.
- One point is earned for showing a vertical long-run aggregate supply curve (LRAS) at Y_E.

(b) 1 point:

• One point is earned for showing a leftward shift of the AD curve and showing the new equilibrium price level, PL_1 , and output, Y_1 .



(c) 3 points:

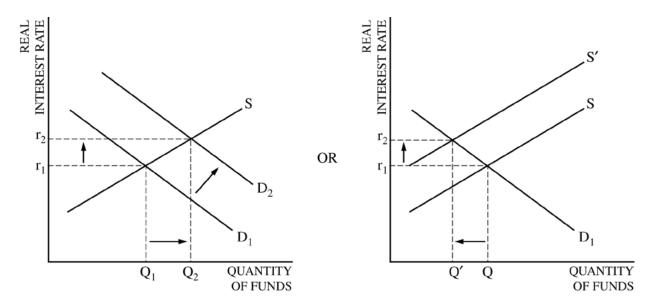
- One point is earned for a correctly labeled graph of a downward-sloping short-run Phillips curve.
- One point is earned for drawing a vertical long-run Phillips curve and showing point A at the intersection of LRPC and SRPC.
- One point is earned for showing point B to the right of point A on the SRPC.

(d) 1 point:

• One point is earned for stating that transfer payments will increase because more people will apply for government benefits.

AP® MACROECONOMICS 2011 SCORING GUIDELINES (Form B)

Question 1 (continued)

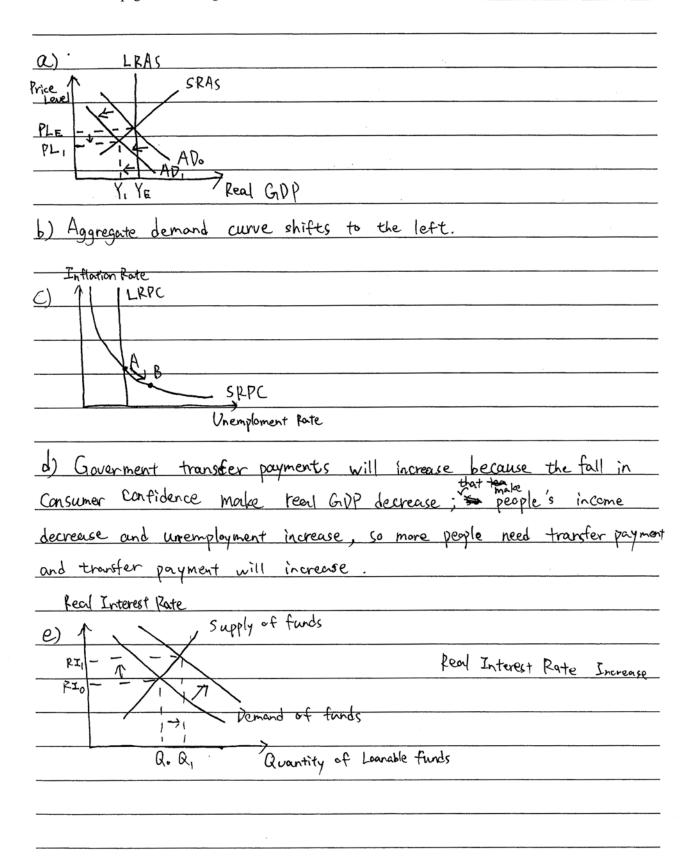


(e) 2 points:

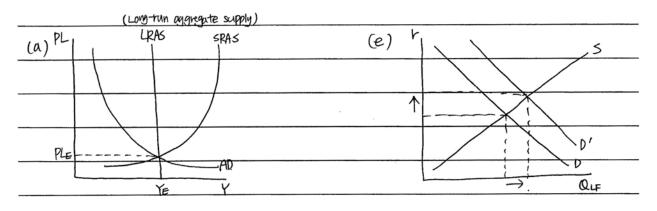
- One point is earned for drawing a correctly labeled graph of the loanable funds market.
- One point is earned for showing a rightward shift of the demand curve and/or a leftward shift of the supply curve and for showing an increase in the real interest rate.

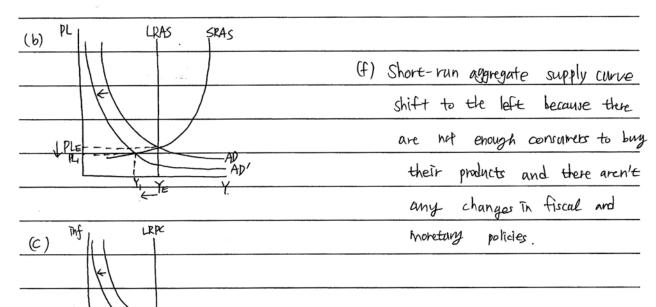
(f) 1 point:

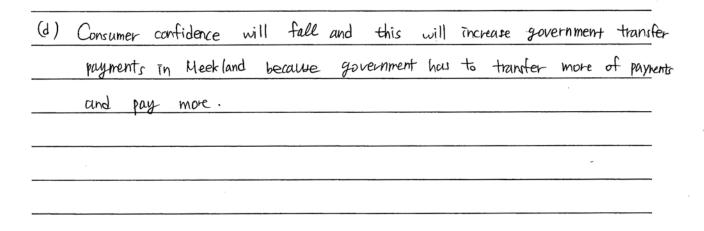
• One point is earned for stating that the short-run aggregate supply curve will shift to the right because wages and other input costs will fall.

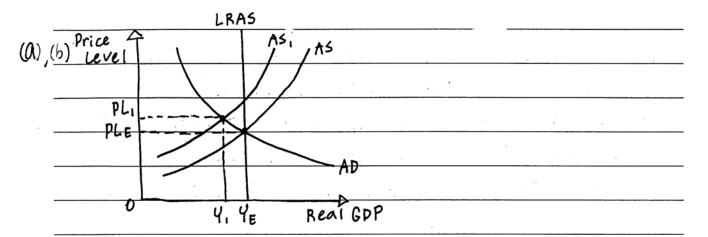


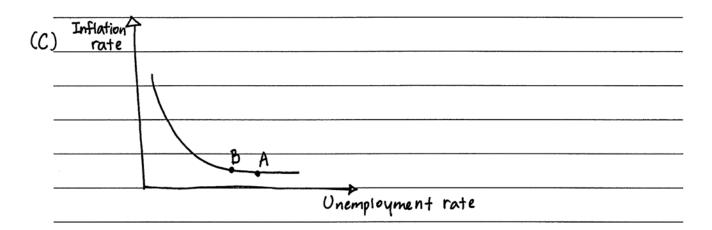
- SRPC - SRPC/.

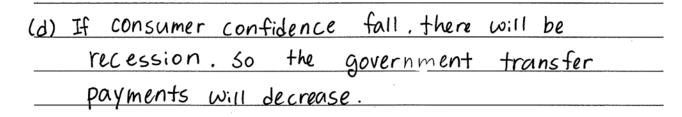


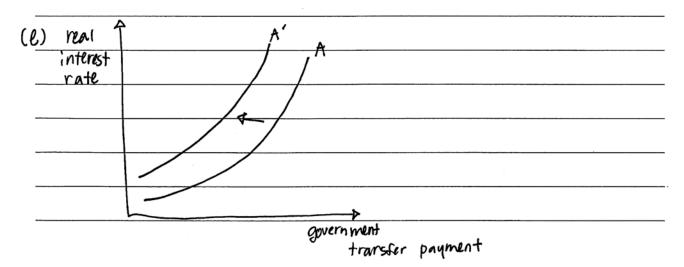












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AP® MACROECONOMICS 2011 SCORING COMMENTARY (Form B)

Question 1

Sample: 1A Score: 10

The student answers all parts of the question correctly and so earned all 10 points.

Sample: 1B Score: 7

The student earned both points in part (a) and 1 point in part (b). The student received 2 points in part (c): 1 point for a correctly labeled graph of the short-run Phillips curve and 1 point for the long-run Phillips curve and for placing point A at the intersection of the two curves. The student lost the point in part (d) because the explanation for why the government transfers increase is insufficient. The student earned both points in part (e) for a correctly labeled graph of the loanable funds market and for correctly showing a rightward shift of the demand curve.

Sample: 1C Score: 2

In part (a) the student earned 1 point for a correctly labeled graph and 1 point for a vertical long-run aggregate supply curve at full employment.