AP® MICROECONOMICS 2008 SCORING GUIDELINES (Form B)

Question 1

10 points (2 + 2 + 1 + 3 + 1 + 1)

- (a) 2 points:
 - One point is earned for identifying the profit-maximizing output, Q_2 , and explaining that MC=MR at Q_2 .
 - One point is earned for identifying P_5 on the demand curve above MC = MR.
- (b) 2 points:
 - One point is earned for identifying the revenue-maximizing output, Q_3 , and explaining that since MR is zero at Q_3 . TR is at the maximum.
 - One point is earned for identifying P_3 as the price corresponding to Q_3 .
- (c) 1 point:
 - One point is earned for identifying the price the government would require, P_1 , and the allocatively efficient output, O_4 .
- (d) 3 points:
 - One point is earned for stating that the firm would incur a loss.
 - One point is earned for the explanation that ATC is greater than the price, P_1 .
 - One point is earned for identifying the area of loss, P₁P₂eg.
- (e) 1 point:
 - One point is earned for identifying the consumer surplus, P₁P₇g.
- (f) 1 point:
 - One point is earned for identifying the price, P_3 .

(a.) (i) To maximize profit, the firm would produce Q2 units of output.
This is because Qz is the quantity at which at marginal cost
equals marginal revenue, whom their respective curves intersect.
(i) At Qz units of output, the demand curve or marginal benefit
curve determines the profit-maximizing price at Ps.
(b.) (i) To maximize revenue, the firm would produce Q3 units of
output. This is because marginal revenue is constantly decreasing
and of Qs unite, marginal revenue is zero; this gives the
peak value for total revenue.
(ii) At Qz units if output, the demand curve or the marginal benefit
curve determines the revenue - maximizing price at P3.
(c.) (i) The firm is producing allocatively efficient when marginal benefit equals
marginal cost, where their two curves intersect. This gives the
allocatively efficient price of P.
(ii) At the price P, the marginal benefit curve yields an allocatively
efficient level of output at Q4.
(d.) (i) The firm would be incurring a loss since at that point, average
total cost is greater than are the price of the product; this
implies that total costs are greater than total revenue
(ii) Profit is defined by the equation: profit (price average both conf)
profit = (price - average total cost) × quantity.
This gives the rectangle gePzP, and since price is less than
average total cost, the firm has a loss of gePzP.

(e.) (onsumer surplus consists of the consumers that benefit by
being able to pay less than what they are willing to pay.
This constitutes the area of P.P. on the graph.
(f) For the firm to cover all of its opportunity costs, economic
profit would be zero. Since, as mentioned before,
profit = (price - average total cost) x quantity
this would occur when price - average total cost = 0, or
when the price, given by the marginal benefit curve, intersects
the average total cost curve. At this point, the price that
the firm would charge would be P3.

	oox the number of the question you are answering as it is designated in the exam.	
(a) (T) Q2,	MR=MC	
(ii) P4		
(b) (T) Q3, M	1R=0	80 - 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
(TT) P3		
(c) (i) P,		
(TT) Q4		
	m would be earning a profit, P>MC	
	P,	
(e) P7P19	- 1770)	
(F) P3		

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Write in the box the number of the question you are answering on this page as it is designated in the exam.
a) (a) level of ontput: It will be Q2 be cause it is where
Q2 be cause it is where
MC = MR
(ii) price: P5
b) (i) level of output: it will be & Q. because that is where MR will
be highest with some but par
(ii) price:P7
(ii) It would be P3 (iii) Ir would be Q3
distruscul have a loss because they
and they don't anymere.
(ii) (d,b,P5,P3)
e) d P3 P+
f) P1

AP® MICROECONOMICS 2008 SCORING COMMENTARY (Form B)

Question 1

Sample: 1A Score: 10

The student earned all points in this question.

Sample: 1B Score: 6

The student lost a point in part (a) because the price of P_4 is not from the demand curve at the correct quantity of Q_2 . Both points were earned in part (b). The student earned the point in part (c). The student lost all points in part (d) for stating that the firm is earning a profit, rather than incurring a loss. The area of profit given does not correspond to an area of profit in the graph. The student earned the point in part (e) and also in part (f).

Sample: 1C Score: 3

The student earned both points in part (a). The student lost 2 points in part (b): 1 point for identifying the incorrect level of output that maximizes total revenue and 1 point for identifying the incorrect price at that output. The student lost the point in part (c) for identifying an incorrect quantity and price. The points in part (d) were not earned because the firm would not be operating at a loss at the price and quantity given in part (c). A consistency point was earned in part (e) because the consumer surplus area is correct at the price and quantity given in part (c). The student did not earn the point in part (f) because the price given is incorrect.