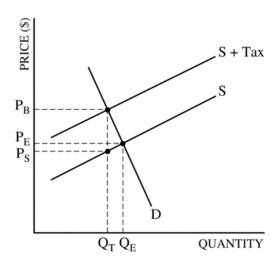
# AP® MICROECONOMICS 2014 SCORING GUIDELINES

### Question 3

**6 points** (1 + 3 + 1 + 1)



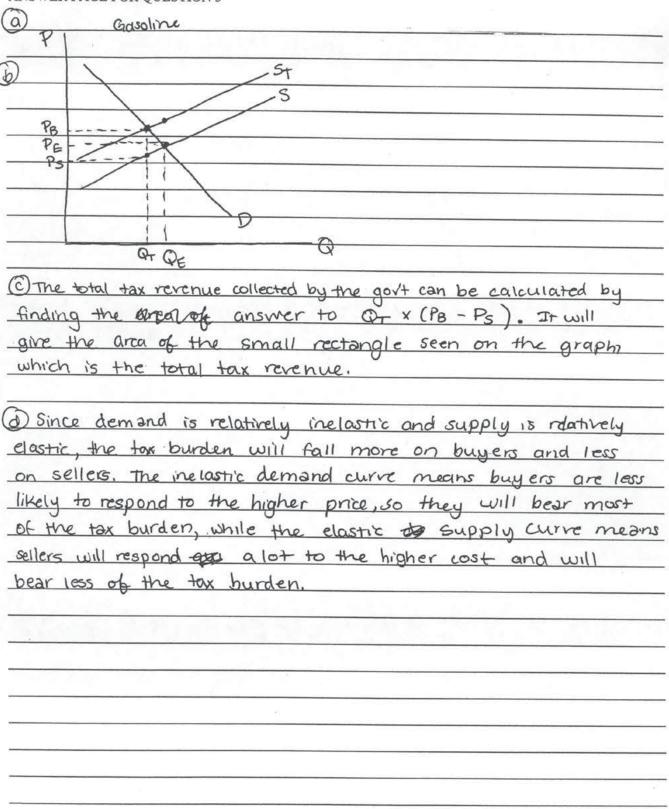
- (a) 1 point:
  - One point is earned for drawing a correctly labeled graph of the gasoline market showing the equilibrium price,  $P_E$ , and quantity,  $O_E$ .
- (b) 3 points:
  - One point is earned for showing  $P_B$  above  $P_E$ , derived from the D curve at  $Q_T$ .
  - $\bullet \quad \text{One point is earned for showing $P_S$ below $P_E$, derived from the $S$ curve at $Q_T$.}$
  - One point is earned for showing  $Q_T$  less than  $Q_E$ .

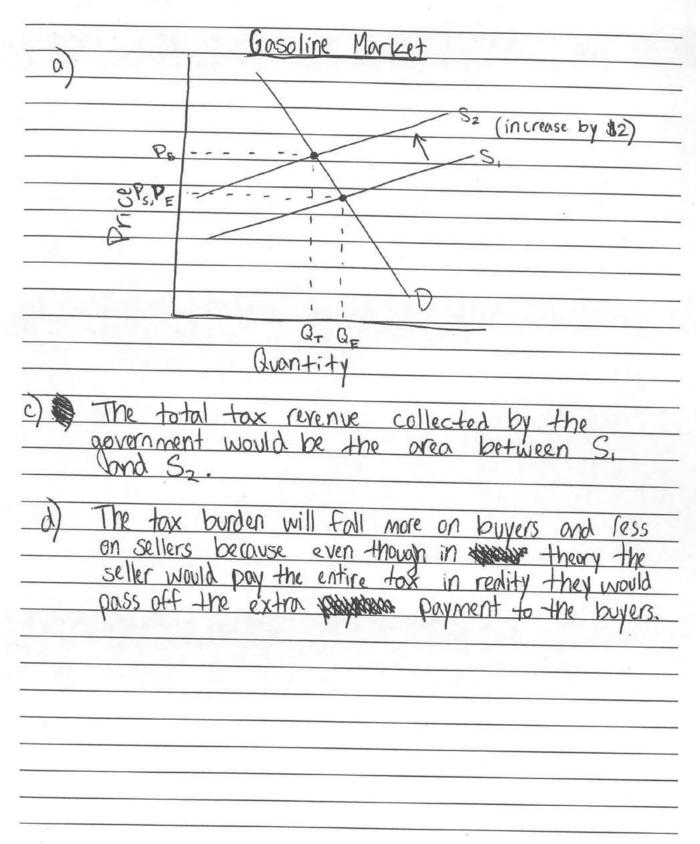
Note: It is not necessary to draw the S+Tax curve; a "tax wedge" approach is acceptable.

- (c) 1 point:
  - One point is earned for correctly calculating the total tax revenue based on the labeling of the graph.

All of the following are acceptable when  $P_{\scriptscriptstyle B}$  and  $P_{\scriptscriptstyle S}$  are correct:

- o  $(P_B \times Q_T) (P_S \times Q_T)$
- o  $(P_B P_S) \times Q_T$
- o  $2 \times Q_T$
- o  $Tax \times Q_T$
- (d) 1 point:
  - One point is earned for explaining that the tax burden will fall more on buyers and less on sellers because the demand curve is more inelastic than the supply curve.





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## AP® MICROECONOMICS 2014 SCORING COMMENTARY

#### Question 3

### Overview

This question tested the student's ability to analyze the impact of a per-unit tax in a competitive market. The student was asked to draw a graph and show how the imposition of a per-unit tax impacts the quantity, the price paid by consumers, and the price received by sellers. The student was then asked to explain how the tax revenue collected by the government would be calculated. Finally, the student was asked to explain if the tax burden falls more on sellers or buyers, with given elasticities of supply and demand.

Sample: 3A Score: 6

The student answered all parts of the question correctly and earned all 6 points.

Sample: 3B Score: 3

The student earned 1 point in part (a) for drawing a correctly labeled graph of the market and for showing the equilibrium price,  $P_E$ , and the equilibrium quantity,  $O_E$ . The student earned 1 point in part (b)(i) for showing  $P_B$  above  $P_E$  derived from the demand curve at  $O_T$ . The student earned 1 point in part (b)(iii) for showing  $O_T$  less than  $O_E$ .

Sample: 3C Score: 1

The student earned 1 point in part (a) for drawing a correctly labeled graph of the market and for showing the equilibrium price,  $P_E$ , and the equilibrium quantity,  $O_E$ .