

AP[®] Physics C: Mechanics 2004 Sample Student Responses

The materials included in these files are intended for noncommercial use by AP teachers for course and exam preparation; permission for any other use must be sought from the Advanced Placement Program. Teachers may reproduce them, in whole or in part, in limited quantities, for face-to-face teaching purposes but may not mass distribute the materials, electronically or otherwise. This permission does not apply to any third-party copyrights contained herein. These materials and any copies made of them may not be resold, and the copyright notices must be retained as they appear here.

The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of more than 4,500 schools, colleges, universities, and other educational organizations. Each year, the College Board serves over three million students and their parents, 23,000 high schools, and 3,500 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT®, the PSAT/NMSQT®, and the Advanced Placement Program® (AP®). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities, and concerns.

For further information, visit www.collegeboard.com

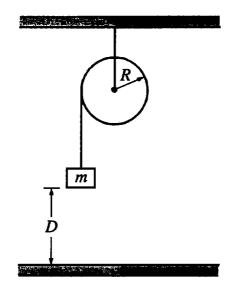
Copyright © 2004 College Entrance Examination Board. All rights reserved. College Board, Advanced Placement Program, AP, AP Central, AP Vertical Teams, APCD, Pacesetter, Pre-AP, SAT, Student Search Service, and the acorn logo are registered trademarks of the College Entrance Examination Board. PSAT/NMSQT is a registered trademark of the College Entrance Examination Board and National Merit Scholarship Corporation.

Educational Testing Service and ETS are registered trademarks of Educational Testing Service.

Other products and services may be trademarks of their respective owners.

M M M M M M M M M M M

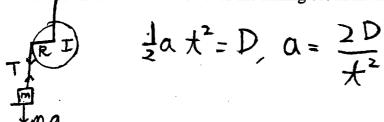
A1



Mech. 2.

A solid disk of unknown mass and known radius R is used as a pulley in a lab experiment, as shown above. A small block of mass m is attached to a string, the other end of which is attached to the pulley and wrapped around it several times. The block of mass m is released from rest and takes a time t to fall the distance D to the floor.

(a) Calculate the linear acceleration a of the falling block in terms of the given quantities.



(b) The time this measured for various heights D and the data are recorded in the following table.

D (m)	t (s)
0.5	0.68
1	1.02
1.5	1.19
2	1.38

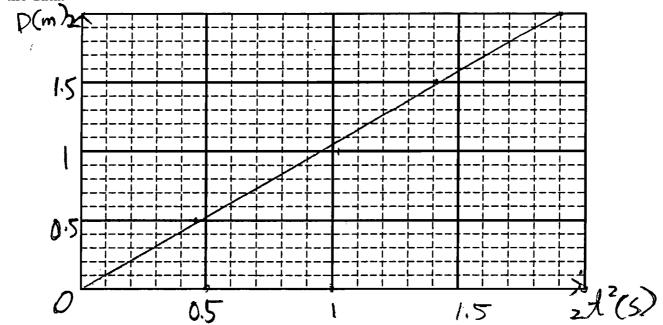
i. What quantities should be graphed in order to best determine the acceleration of the block? Explain your reasoning.

D-
$$t^2$$
 graph should ple graphed
because a is $2 \times slope$ of graph
 $D = \frac{1}{2}at^2$, $\frac{\Delta D}{\Delta t^2} = \frac{1}{2}a$, $a = 2\frac{\Delta D}{\Delta t^2}$

GO ON TO THE NEXT PAGE.

M M M M M M M M M M M A 2

ii. On the grid below, plot the quantities determined in (b)i., label the axes, and draw the best-fit line to the data.



iii. Use your graph to calculate the magnitude of the acceleration.

the slope of graph =
$$1m/s^2$$

$$0 = 2m/s^2$$

(c) Calculate the rotational inertia of the pulley in terms of m, R, a, and fundamental constants.

$$\frac{mg-T=ma-0}{TR=I\alpha-0}$$

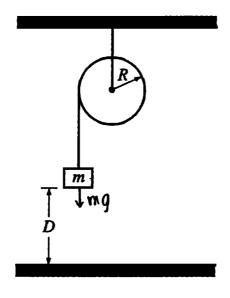
$$\frac{TR=I\alpha-0}{R=I\alpha-0}$$

(d) The value of acceleration found in (b)iii, along with numerical values for the given quantities and your answer to (c), can be used to determine the rotational inertia of the pulley. The pulley is removed from its support and its rotational inertia is found to be greater than this value. Give one explanation for this discrepancy.

be cause the string wrapped around the pulley has mass, as the string unwrapped, torque acting on pulley increases, and a also increases since
$$I=mR^2(\frac{q}{a}-1)$$
, as a in creases I decreases go on to the next page.

M M M M M M M M M M M

B1



Mech. 2.

A solid disk of unknown mass and known radius R is used as a pulley in a lab experiment, as shown above. A small block of mass m is attached to a string, the other end of which is attached to the pulley and wrapped around it several times. The block of mass m is released from rest and takes a time t to fall the distance D to the floor.

(a) Calculate the linear acceleration a of the falling block in terms of the given quantities.

The accoloration of the block is constant, so we can use kinterations:

$$dy = V_{op}t + \frac{1}{2}at^{2}$$

$$D = \frac{1}{2}at^{2} \quad a = \frac{2D}{t^{2}}$$

(b) The time t is measured for various heights D and the data are recorded in the following table.

t (s)	t2 (12)
0.68	. 46
1.02	1,04
1.19	1,42
1.38	1.90

i. What quantities should be graphed in order to best determine the acceleration of the block? Explain your reasoning.

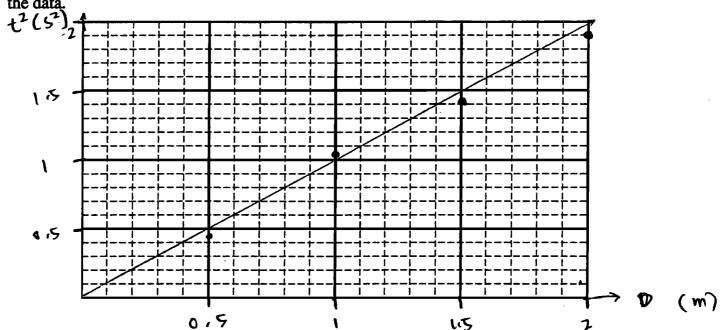
$$t^2 = \frac{2}{a} (0)$$

We will have a linear retationship, so we will be able to colculate the clope. Then, we can set the stope equal to
$$\frac{2}{a}$$
 and

calculate a.

M M M M M M M M M M M B2

ii. On the grid below, plot the quantities determined in (b)i., label the axes, and draw the best-fit line to



iii. Use your graph to calculate the magnitude of the acceleration.

The slope of the link of best fir = 1
$$1 = \frac{2}{a} \quad \left| a = 2 \text{ m/s}^2 \right|$$

(c) Calculate the rotational inertia of the pulley in terms of m, R, a, and fundamental constants.

The angular accretion of the pullty, $\alpha = \frac{\alpha}{P}$. The force mg is acting at

a distance & from the center or the pulky, so we have the relationship:

$$mgR = I \propto$$

$$mgF = I \propto \frac{1}{R} \qquad I = \frac{mgR^2}{a}$$

(d) The value of acceleration found in (b)iii, along with numerical values for the given quantities and your answer to (c), can be used to determine the rotational inertia of the pulley. The pulley is removed from its support and its rotational inertia is found to be greater than this value. Give one explanation for this discrepancy.

There might be slipping remen the pultry and the string. This would decreak the experimental value of the time it takes for the brade to fall.

GO ON TO THE NEXT PAGE.