

# AP® Physics C: Mechanics 2007 Free-Response Questions

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# TABLE OF INFORMATION FOR 2006 and 2007

CONSTANTS AND CONVERSION FACTORS			UNITS		PREFIXES			
1 unified atomic mass unit,	$1 \text{ u} = 1.66 \times 10^{-27} \text{ kg}$	<u>Name</u>	<u>Symbol</u>	Fac		<u>refix</u>	Symbol Symbol	
,	$= 931 \mathrm{MeV}/c^2$	meter	m			giga	G	
Proton mass,	$m_p = 1.67 \times 10^{-27} \text{ kg}$	kilogram				mega	M	
Neutron mass,	$m_n = 1.67 \times 10^{-27} \text{ kg}$					kilo	k	
Electron mass,	$m_e = 9.11 \times 10^{-31} \mathrm{kg}$	second	S			centi	c	
Electron charge magnitude,	$e = 1.60 \times 10^{-19} $ C	ampere	A			milli	m	
Avogadro's number,	$N_0 = 6.02 \times 10^{23} \mathrm{mol}^{-1}$	kelvin	K			micro	μ	
Universal gas constant,	$R = 8.31 \text{ J/(mol \cdot K)}$	mole	mol			nano	n	
Boltzmann's constant,	$k_B = 1.38 \times 10^{-23} \text{J/K}$	hertz	Hz	10 <sup>-12</sup>		pico	p	
Speed of light,	$c = 3.00 \times 10^8 \mathrm{m/s}$	newton	N		37 4 1	TIES OF	7	
Planck's constant,	$h = 6.63 \times 10^{-34} \text{ J} \cdot \text{s}$	pascal	Pa	VALUES OF TRIGONOMETRIC FUNCTIONS FOR COMMO ANGLES		RIC		
	$= 4.14 \times 10^{-15} \text{ eV} \cdot \text{s}$	joule	J			OMMON		
	$hc = 1.99 \times 10^{-25} \text{ J} \cdot \text{m}$	watt	W	$\theta$	$\sin \theta$	cos	$\theta$ tan $\theta$	
	$= 1.24 \times 10^3 \text{ eV} \cdot \text{nm}$	coulomb		0°	0	1	0	
Vacuum permittivity,	$\epsilon_0 = 8.85 \times 10^{-12} \mathrm{C}^2 / \mathrm{N} \cdot \mathrm{m}^2$	volt	V			+ -		
Coulomb's law constant,	$k = 1/4\pi\epsilon_0 = 9.0 \times 10^9 \text{ N} \cdot \text{m}^2/\text{C}^2$			30°	1/2	$\sqrt{3}/2$	$\sqrt{3}/3$	
Vacuum permeability,	$\mu_0 = 4\pi \times 10^{-7}  (\text{T} \cdot \text{m}) / \text{A}$	ohm	Ω	37°	3/5	4/5	3/4	
Magnetic constant,	$k' = \mu_0 / 4\pi = 10^{-7} (T \cdot m) / A$	henry	Н	45°	$\sqrt{2}/2$	$\sqrt{2}/2$	1	
Universal gravitational constant,	$G = 6.67 \times 10^{-11} \mathrm{m}^3/\mathrm{kg} \cdot \mathrm{s}^2$	farad	F		V 212	V2/2	1	
Acceleration due to gravity	0.0 / 2	tesla	T	53°	4/5	3/5	4/3	
at Earth's surface,	$g = 9.8 \text{ m/s}^2$	degree Celsiu	s °C	60°	$\sqrt{3}/2$	1/2	$\sqrt{3}$	
1 atmosphere pressure,	$1 \text{ atm} = 1.0 \times 10^5 \text{ N/m}^2$ = $1.0 \times 10^5 \text{ Pa}$	electron-		0.00				
1 electron volt,	$= 1.0 \times 10^{-9} \text{ Pa}$ $1 \text{ eV} = 1.60 \times 10^{-19} \text{ J}$	volt	eV	90°	1	0	∞	

The following conventions are used in this examination.

- I. Unless otherwise stated, the frame of reference of any problem is assumed to be inertial.
- II. The direction of any electric current is the direction of flow of positive charge (conventional current).
- III. For any isolated electric charge, the electric potential is defined as zero at an infinite distance from the charge.

# ADVANCED PLACEMENT PHYSICS C EQUATIONS FOR 2006 and 2007

#### **MECHANICS**

$v = v_0 + at$	a = acceleration
V	F = force
$x = x_0 + v_0 t + \frac{1}{2} a t^2$	f = frequency
$x = x_0 + b_0 t + 2 ut$	h = height

$$v^2 = {v_0}^2 + 2a(x - x_0)$$
  $I = \text{rotational inertia}$   
 $I = \text{impulse}$ 

$$p^2 = v_0^2 + 2a(x - x_0)$$
  $J = \text{impulse}$ 

$$\sum \mathbf{F} = \mathbf{F}_{net} = m\mathbf{a}$$
  $K = \text{kinetic energy}$   
 $k = \text{spring constant}$ 

$$d\mathbf{n}$$
  $\ell = \text{length}$ 

$$m = mass$$

h = height

$$\mathbf{J} = \int \mathbf{F} \, dt = \Delta \mathbf{p} \qquad \qquad N = \text{normal force}$$

$$P = power$$

$$p = m\mathbf{v}$$
  $p = momentum$   $r = radius or distance$ 

$$W = \int \mathbf{F} \cdot d\mathbf{r}$$

$$T = \text{period}$$

$$t = \text{time}$$

$$U =$$
potential energy

$$K = \frac{1}{2}mv^2$$
  $v = \text{velocity or speed}$   
 $W = \text{work done on a system}$ 

$$W = \text{work done on a system}$$

$$x = position$$

$$P = \frac{dW}{dt}$$
  $\mu = \text{coefficient of friction}$ 

$$\theta$$
 = angle  $\tau$  = torque

$$\omega = \text{angular speed}$$

$$\Delta U_{\sigma} = mgh$$
  $\alpha = \text{angular acceleration}$ 

$$a_c = \frac{v^2}{r} = \omega^2 r \qquad \qquad \mathbf{F}_s = -k\mathbf{x}$$

 $P = \mathbf{F} \cdot \mathbf{v}$ 

$$\mathbf{\tau} = \mathbf{r} \times \mathbf{F} \qquad U_{s} = \frac{1}{2}kx^{2}$$

$$\mathcal{L}_{S} = \frac{1}{2}\kappa x$$

$$\Sigma \tau = \tau_{net} = I\mathbf{\alpha}$$

$$T = \frac{2\pi}{\omega} = \frac{1}{f}$$

$$I = \int r^2 dm = \sum mr^2$$

$$\mathbf{r}_{cm} = \sum m\mathbf{r}/\sum m$$
  $T_s = 2\pi\sqrt{\frac{m}{k}}$ 

$$\mathbf{r}_{cm} = \sum m\mathbf{r}/\sum m \qquad \qquad I_s = 2\pi\sqrt{\frac{k}{k}}$$

$$v = r\omega$$

$$\mathbf{L} = \mathbf{r} \times \mathbf{p} = I\mathbf{\omega} \qquad \qquad T_p = 2\pi \sqrt{\frac{\ell}{g}}$$

$$K = \frac{1}{2}I\omega^2 \qquad \qquad \mathbf{F}_G = -\frac{Gm_1m_2}{r^2}\,\hat{\mathbf{r}}$$

$$\omega = \omega_0 + \alpha t$$

$$U_G = -\frac{Gm_1m_2}{r}$$

$$\theta = \theta_0 + \omega_0 t + \frac{1}{2} \alpha t^2$$

# **ELECTRICITY AND MAGNETISM**

$$F = \frac{1}{4\pi\epsilon_0} \frac{q_1 q_2}{r^2}$$
  $A = \text{area}$   
 $B = \text{magnetic field}$   
 $C = \text{capacitance}$   
 $E = \frac{F}{q}$   $d = \text{distance}$   
 $E = \text{electric field}$ 

$$\oint \mathbf{E} \cdot d\mathbf{A} = \frac{Q}{\epsilon_0} \qquad \qquad \begin{aligned}
\mathbf{\varepsilon} &= \text{emf} \\
F &= \text{force} \\
I &= \text{current}
\end{aligned}$$

$$E = -\frac{dV}{dr}$$
  $J = \text{current density}$   $L = \text{inductance}$   $\ell = \text{length}$ 

$$V = \frac{1}{4\pi\epsilon_0} \sum_{i} \frac{q_i}{r_i}$$

$$n = \text{number of loops of wire}$$

$$per unit length$$

$$N = \text{number of charge carriers}$$

per unit volume

$$U_E = qV = \frac{1}{4\pi\epsilon_0} \frac{q_1 q_2}{r}$$
  $P = \text{power}$   
 $Q = \text{charge}$ 

$$C = \frac{Q}{V}$$
  $q = \text{point charge}$   
 $R = \text{resistance}$   
 $r = \text{distance}$ 

$$C = \frac{\kappa \epsilon_0 A}{d}$$

$$t = \text{time}$$

$$U = \text{potential or stored energy}$$

$$C_p = \sum_i C_i$$
  $V = \text{electric potential}$   $v = \text{velocity or speed}$   $\rho = \text{resistivity}$ 

$$\frac{1}{C_s} = \sum_{i} \frac{1}{C_i}$$

$$\rho = \text{resistivity}$$

$$\phi_m = \text{magnetic flux}$$

$$\kappa = \text{dielectric constant}$$

$$I = \frac{dQ}{dt}$$

$$I = \frac{1}{2}QV - \frac{1}{2}QV^{2}$$

$$U_c = \frac{1}{2}QV = \frac{1}{2}CV^2$$
 
$$\oint \mathbf{B} \cdot d\mathbf{\ell} = \mu_0 I$$

$$d\mathbf{B} = \frac{\mu_0}{4\pi} \frac{I \, d\boldsymbol{\ell} \times \mathbf{r}}{r^3}$$

$$R = \frac{\rho \, \ell}{4\pi}$$

$$\mathbf{F} = \int I \, d\boldsymbol{\ell} \times \mathbf{B}$$

$$\mathbf{E} = \rho \mathbf{J}$$

$$B_{s} = \mu_{0} n I$$

$$I = Nev_d A$$

$$V = IR$$

$$B_S = \mu_0 nI$$

$$\phi_m = \int \mathbf{B} \cdot d\mathbf{A}$$

$$\mathcal{E} = \sum_{i} R_{i}$$

$$\mathcal{E} = -\frac{d\phi_{m}}{dt}$$

$$\frac{1}{R_p} = \sum_{i} \frac{1}{R_i} \qquad \qquad \varepsilon = -L \frac{dI}{dt}$$

$$P = IV U_L = \frac{1}{2}LI^2$$

$$\mathbf{F}_M = q\mathbf{v} \times \mathbf{B}$$

# ADVANCED PLACEMENT PHYSICS C EQUATIONS FOR 2006 and 2007

# GEOMETRY AND TRIGONOMETRY

# Rectangle

A = area

$$A = bh$$

C = circumference

Triangle

V = volumeS = surface area

$$A = \frac{1}{2}bh$$

b = base

h = height

Circle

 $\ell = length$ 

 $A = \pi r^2$ 

w = width

$$C = 2\pi r$$

r = radius

Parallelepiped

$$V = \ell w h$$

Cylinder

$$V=\pi r^2\ell$$

$$S = 2\pi r\ell + 2\pi r^2$$

Sphere

$$V = \frac{4}{3}\pi r^3$$

$$S = 4\pi r^2$$

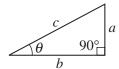
Right Triangle

$$a^2 + b^2 = c^2$$

$$\sin\theta = \frac{a}{c}$$

$$\cos\theta = \frac{b}{c}$$

$$\tan\theta = \frac{a}{b}$$



# **CALCULUS**

$$\frac{df}{dx} = \frac{df}{du}\frac{du}{dx}$$

$$\frac{d}{dx}(x^n) = nx^{n-1}$$

$$\frac{d}{dx}(e^x) = e^x$$

$$\frac{d}{dx}(\ln x) = \frac{1}{x}$$

$$\frac{d}{dx}(\sin x) = \cos x$$

$$\frac{d}{dx}(\cos x) = -\sin x$$

$$\int x^n \, dx = \frac{1}{n+1} x^{n+1}, \, n \neq -1$$

$$\int e^x dx = e^x$$

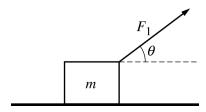
$$\int \frac{dx}{x} = \ln|x|$$

$$\int \cos x \, dx = \sin x$$

$$\int \sin x \, dx = -\cos x$$

# PHYSICS C: MECHANICS SECTION II Time—45 minutes 3 Questions

**Directions:** Answer all three questions. The suggested time is about 15 minutes for answering each of the questions, which are worth 15 points each. The parts within a question may not have equal weight. Show all your work in the pink booklet in the spaces provided after each part, NOT in this green insert.

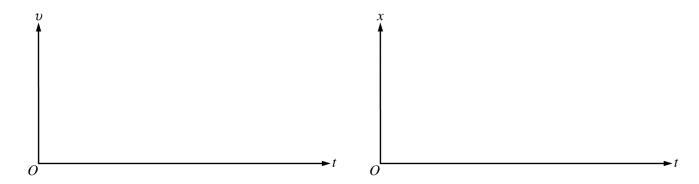


### Mech. 1.

A block of mass m is pulled along a rough horizontal surface by a constant applied force of magnitude  $F_1$  that acts at an angle  $\theta$  to the horizontal, as indicated above. The acceleration of the block is  $a_1$ . Express all algebraic answers in terms of m,  $F_1$ ,  $\theta$ ,  $a_1$ , and fundamental constants.

(a) On the figure below, draw and label a free-body diagram showing all the forces on the block.

- (b) Derive an expression for the normal force exerted by the surface on the block.
- (c) Derive an expression for the coefficient of kinetic friction  $\mu$  between the block and the surface.
- (d) On the axes below, sketch graphs of the speed v and displacement x of the block as functions of time t if the block started from rest at x = 0 and t = 0.



(e) If the applied force is large enough, the block will lose contact with the surface. Derive an expression for the magnitude of the greatest acceleration  $a_{\rm max}$  that the block can have and still maintain contact with the ground.

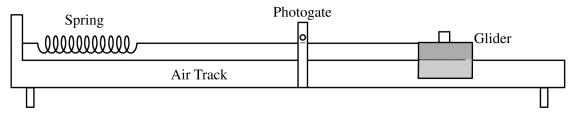
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Med	eh. 2.
In N	March 1999 the Mars Global Surveyor (GS) entered its final orbit about Mars, sending data back to Earth.
Ass	time a circular orbit with a period of $1.18 \times 10^2$ minutes = $7.08 \times 10^3$ s and orbital speed of $3.40 \times 10^3$ m/s.
The	mass of the GS is 930 kg and the radius of Mars is $3.43 \times 10^6$ m.
(a)	Calculate the radius of the GS orbit.
(b)	Calculate the mass of Mars.
(c)	Calculate the total mechanical energy of the GS in this orbit.
(d)	If the GS was to be placed in a lower circular orbit (closer to the surface of Mars), would the new orbital period of the GS be greater than or less than the given period?
	Greater thanLess than
	Justify your answer.
(e)	In fact, the orbit the GS entered was slightly elliptical with its closest approach to Mars at $3.71 \times 10^5$ m

above the surface and its furthest distance at  $4.36 \times 10^5$  m above the surface. If the speed of the GS at

closest approach is  $3.40 \times 10^3\,$  m/s , calculate the speed at the furthest point of the orbit.

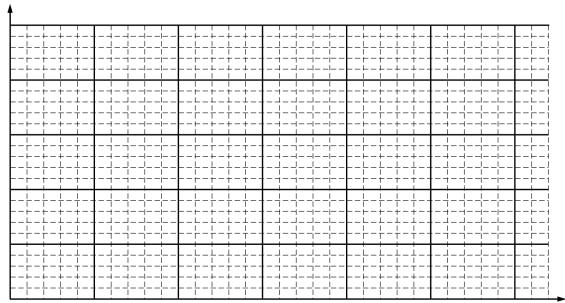


Mech. 3.

The apparatus above is used to study conservation of mechanical energy. A spring of force constant 40 N/m is held horizontal over a horizontal air track, with one end attached to the air track. A light string is attached to the other end of the spring and connects it to a glider of mass m. The glider is pulled to stretch the spring an amount x from equilibrium and then released. Before reaching the photogate, the glider attains its maximum speed and the string becomes slack. The photogate measures the time t that it takes the small block on top of the glider to pass through. Information about the distance x and the speed v of the glider as it passes through the photogate are given below.

Trial #	Extension of the Spring $x$ (m)	Speed of Glider v (m/s)	Extension Squared $x^2 \text{ (m}^2\text{)}$	Speed Squared $v^2 \left( m^2/s^2 \right)$
1	$0.30 \times 10^{-1}$	0.47	$0.09 \times 10^{-2}$	0.22
2	$0.60 \times 10^{-1}$	0.87	$0.36 \times 10^{-2}$	0.76
3	$0.90 \times 10^{-1}$	1.3	$0.81 \times 10^{-2}$	1.7
4	$1.2 \times 10^{-1}$	1.6	$1.4 \times 10^{-2}$	2.6
5	$1.5 \times 10^{-1}$	2.2	$2.3 \times 10^{-2}$	4.8

- (a) Assuming no energy is lost, write the equation for conservation of mechanical energy that would apply to this situation.
- (b) On the grid below, plot  $v^2$  versus  $x^2$ . Label the axes, including units and scale.

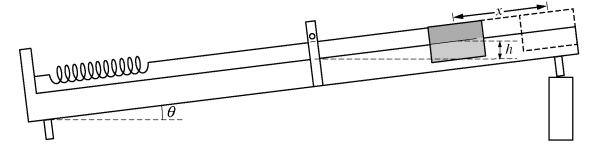


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(c)

- i. Draw a best-fit straight line through the data.
- ii. Use the best-fit line to obtain the mass m of the glider.
- (d) The track is now tilted at an angle  $\theta$  as shown below. When the spring is unstretched, the center of the glider is a height h above the photogate. The experiment is repeated with a variety of values of x.



- i. Assuming no energy is lost, write the new equation for conservation of mechanical energy that would apply to this situation.
- ii. Will the graph of  $v^2$  versus  $x^2$  for this new experiment be a straight line?

	Yes	No
т		

Justify your answer.

#### **END OF EXAM**