

2000 Advanced Placement Program® Free-Response Questions

The materials included in these files are intended for use by AP[®] teachers for course and exam preparation in the classroom; permission for any other use must be sought from the Advanced Placement Program. Teachers may reproduce them, in whole or in part, in limited quantities, for face-to-face teaching purposes but may not mass distribute the materials, electronically or otherwise. These materials and any copies made of them may not be resold, and the copyright notices must be retained as they appear here. This permission does not apply to any third-party copyrights contained herein.

These materials were produced by Educational Testing Service (ETS), which develops and administers the examinations of the Advanced Placement Program for the College Board. The College Board and Educational Testing Service (ETS) are dedicated to the principle of equal opportunity, and their programs, services, and employment policies are guided by that principle.

The College Board is a national nonprofit membership association dedicated to preparing, inspiring, and connecting students to college and opportunity. Founded in 1900, the association is composed of more than 3,800 schools, colleges, universities, and other educational organizations. Each year, the College Board serves over three million students and their parents, 22,000 high schools, and 5,000 colleges, through major programs and services in college admission, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT®, the PSAT/NMSQT®, the Advanced Placement Program® (AP®), and Pacesetter®. The College Board is committed to the principles of equity and excellence, and that commitment is embodied in all of its programs, services, activities, and concerns.

Copyright © 2000 by College Entrance Examination Board and Educational Testing Service. All rights reserved. College Board, Advanced Placement Program, AP, and the acorn logo are registered trademarks of the College Entrance Examination Board.



2000 AP® PSYCHOLOGY FREE-RESPONSE QUESTIONS

PSYCHOLOGY SECTION II

Time—50 minutes

Percent of total grade— $33\frac{1}{3}$

<u>Directions</u>: You have 50 minutes to answer BOTH of the following questions. It is not enough to answer a question by merely listing facts. You should present a cogent argument based on your critical analysis of the question posed, using appropriate psychological terminology.

1. Your high school is proposing moving to a system in which grades are no longer given or used to evaluate student progress.

Define each of the following concepts and state how each might either positively or negatively change student behavior under such a system.

- a. Extrinsic motivation
- b. Arousal theory (Yerkes-Dodson Law)
- c. Learned helplessness
- d. Self-fulfilling prophecy

2000 AP® PSYCHOLOGY FREE-RESPONSE QUESTIONS

- 2. The police chief of New City states publicly that she sees a direct relationship between teenage arrests in New City for violent crimes and the popularity among New City teens of especially violent television shows.
 - A. Design a correlational study to research this claimed relationship, being sure to address how each of the following design elements would apply to your study.
 - operational definition of variables
 - selection of participants
 - generalizability
 - two ethical considerations
 - B. The police chief concludes that watching violent television shows leads to teens' committing violent crimes in New City. Do you support her conclusion? Explain your response.

END OF EXAMINATION