AP[®] STATISTICS 2010 SCORING GUIDELINES (Form B)

Question 1

Intent of Question

The primary goals of this question were to assess students' ability to (1) compare three distributions of a quantitative variable; (2) construct a stemplot; (3) recognize that different graphical displays of the same data can reveal different characteristics of a distribution.

Solution

Part (a):

Comparing the medians reveals that the concentration of aldrin tends to be highest for River X and lowest for River Z. About 50 percent of the concentrations of aldrin for Rivers X and Y are higher than all of the concentrations for River Z. River X also displays the most variability in aldrin concentrations, as seen by the largest range and largest IOR, and River Z has the least variability, as judged by both IOR and range. The shapes of the three distributions differ, in that the distribution appears to be skewed to the right for River X, roughly symmetric for River Y and slightly skewed to the left for River Z.

Part (b):

Aldrin concentrations (in ppm) for River X Leaf unit = 0.1 (for example, 3 | 4 represents 3.4 ppm)

Part (c):

The stemplot shows a gap in the distribution of aldrin concentrations for River X between the values of 5.6 and 7.3 ppm of aldrin. This gap is not apparent in the boxplot.

<u>Scoring</u>

Parts (a), (b) and (c) are each scored as essentially correct (E), partially correct (P) or incorrect (I).

Part (a) is scored as follows:

Essentially correct (E) if the response correctly describes, in context, the center, spread and shape (all three characteristics) of the three distributions *AND* makes a *comparative* statement involving all three distributions for at least one characteristic. Specific numerical values are not required.

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Question 1 (continued)

Partially correct (P) if the response does not warrant an E, but it includes all three of the following components:

- 1. Mentions all three distributions
- 2. Correctly describes at least two of the characteristics (center, spread, shape) of at least two distributions
- 3. Includes a correct comparison of at least two distributions for at least one characteristic

OR

if the response describes all three characteristics of the three distributions but does not make a *comparison* across distributions.

Incorrect (I) otherwise.

Note: Context is required to earn an E but not to earn a P.

Part (b) is scored as follows:

Essentially correct (E) if a reasonable stemplot that includes a leaf unit key is provided. It is *not* necessary for the key to include measurement units (ppm).

Partially correct (P) if a reasonable stemplot without a leaf unit key is provided.

Incorrect (I) if an unreasonable stemplot or a graph other than a stemplot is provided.

Part (c) is scored as follows:

Essentially correct (E) if the response includes a recognition of the gap in the stemplot AND gives an indication of where the gap occurs, OR if the response comments on bimodality AND specifies where the modes/clusters occur.

Partially correct (P) if the response indicates there is a gap or bimodality in the stemplot but does not give an indication of where the gap occurs.

Incorrect (I) otherwise. For example, the response might indicate that the numerical values can be seen in the stemplot but not the boxplot, or that the mean and standard deviation can be computed with the stemplot but not the boxplot, or only that the distribution is skewed to the right.

Note: The scoring system counts part (a) at *double weight*. In other words, an E counts as 2 points in part (a) and as 1 point in each of parts (b) and (c). Similarly, a P counts as 1 point in part (a) and as ½ point in parts (b) and (c).

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Question 1 (continued)

- 4 Complete Response
- 3 Substantial Response
- 2 Developing Response
- 1 Minimal Response

If a response is between two scores (for example, 2½ points), use a holistic approach to determine whether to score up or down, depending on the overall strength of the response and communication.

STATISTICS SECTION II Part A Questions 1-5

Spend about 65 minutes on this part of the exam.

Percent of Section II score-75

Directions: Show all your work. Indicate clearly the methods you use, because you will be scored on the correctness of your methods as well as on the accuracy and completeness of your results and explanations.

1. As a part of the United States Department of Agriculture's Super Dump cleanup efforts in the early 1990s, various sites in the country were targeted for cleanup. Three of the targeted sites—River X, River Y, and River Z—had become contaminated with pesticides because they were located near abandoned pesticide dump sites. Measurements of the concentration of aldrin (a commonly used pesticide) were taken at twenty randomly selected locations in each river near the dump sites.

The boxplots shown below display the five-number summaries for the concentrations, in parts per million (ppm) of aldrin, for the twenty locations that were sampled in each of the three rivers.



(a) Compare the distributions of the concentration of aldrin among the three rivers.

The river X has the largest median, and Y the second. The range of X is larger than Y's and larger than two times Z's. the IQR of X is larger than the range of Z. X is skewed to the right, Y is roughly symmetric, and Z is showed to left. There is no outlier in each of the three rivers.

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(b) The twenty concentrations of aldrin for River X are given below.

3.44.05.63.78.05.55.34.24.37.38.65.18.74.67.55.38.24.74.84.6

Construct a stemplot that displays the concentrations of aldrin for River X.

$$\begin{array}{c} 3 & | & 4 & 7 \\ 4 & | & 0 & 2 & 3 & 6 & 6 & 7 \\ 5 & | & 3 & 3 & 5 & 6 \\ 6 & & & & \\ 7 & | & 3 & 3 & 5 & 6 \\ 7 & | & 3 & 3 & 5 & 5 \\ 8 & | & 0 & 2 & 6 & 7 \\ \end{array}$$

$$\begin{array}{c} * & 3 & | & 4 & 7 \\ \hline & & & \\ \text{means there are two data} \\ \text{started with } 3 = 3.4 & \text{and } 3.7 \end{array}$$

(c) Describe a characteristic of the distribution of aldrin concentrations in River X that can be seen in the stemplot but cannot be seen in the boxplot.

There is a gap during 5.6 to 7.3, and we can see it in the stemplot, but not in boxplot.

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3. Well

GO ON TO THE NEXT PAGE.

STATISTICS SECTION II Part A Questions 1-5 Spend about 65 minutes on this part of the exam. Percent of Section II score—75

Directions: Show all your work. Indicate clearly the methods you use, because you will be scored on the correctness of your methods as well as on the accuracy and completeness of your results and explanations.

1. As a part of the United States Department of Agriculture's Super Dump cleanup efforts in the early 1990s, various sites in the country were targeted for cleanup. Three of the targeted sites—River X, River Y, and River Z—had become contaminated with pesticides because they were located near abandoned pesticide dump sites. Measurements of the concentration of aldrin (a commonly used pesticide) were taken at twenty randomly selected locations in each river near the dump sites.

The boxplots shown below display the five-number summaries for the concentrations, in parts per million (ppm) of aldrin, for the twenty locations that were sampled in each of the three rivers.



(a) Compare the distributions of the concentration of aldrin among the three rivers.

1	OppAxunation
shope: Shape of duriburn (center:	River X has the longest mean median, which is about 5.2 ppm and River Z
t river Xt's versbeared	has the smallest median which is an apprixinately 4.4 ppm. Eiver y has a media
chow a roughly symmorie	of 5ppm. River
distributions. River 2 shower a distribution (range : that is slightly skewed to the left. more of the history how	The river X, Y and Z has range of approximately 5.2, 3.4, and 2.1 respectively. By The river X Y and Z has interrepeatile range of approximately 2.8 2 and 1 respectively. This indicates the river & X has indext range and him 2 has the hornevest range.
outliers	

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(b) The twenty concentrations of aldrin for River X are given below.

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Construct a stemplot that displays the concentrations of aldrin for River X.

(c) Describe a characteristic of the distribution of aldrin concentrations in River X that can be seen in the stemplot but cannot be seen in the boxplot.

We can see a clear gap and two cluster in the stamplae but not in the hoxpbt.

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STATISTICS SECTION II Part A Questions 1-5

Percent of Section II score-75

Directions: Show all your work. Indicate clearly the methods you use, because you will be scored on the correctness of your methods as well as on the accuracy and completeness of your results and explanations.

1. As a part of the United States Department of Agriculture's Super Dump cleanup efforts in the early 1990s, various sites in the country were targeted for cleanup. Three of the targeted sites—River X, River Y, and River Z—had become contaminated with pesticides because they were located near abandoned pesticide dump sites. Measurements of the concentration of aldrin (a commonly used pesticide) were taken at twenty randomly selected locations in each river near the dump sites.

The boxplots shown below display the five-number summaries for the concentrations, in parts per million (ppm) of aldrin, for the twenty locations that were sampled in each of the three rivers.



(a) Compare the distributions of the concentration of aldrin among the three rivers.

cion of the concentration of Aldrin for River X boxplots shown above FROM the Range = max-min, Italso has the greatest the drea what about the distribution of ann River Z, it has the loves méclian and also has the lowest Ran boxolot of River Ydistis between Rever 2's and River charac Leristics the distribution box plots of たら loy

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(b) The twenty concentrations of aldrin for River X are given below.

Construct a stemplot that displays the concentrations of aldrin for River X.

Units One tenth's 3 4,7 4 0,2,3,6,6,7,8 5 1,3,3,5,66 7 3,5 8 0,2,6,7

(c) Describe a characteristic of the distribution of aldrin concentrations in River X that can be seen in the stemplot but cannot be seen in the boxplot.

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AP[®] STATISTICS 2010 SCORING COMMENTARY (Form B)

Question 1

Sample: 1A Score: 4

Part (a) of this response includes comparative statements about center, spread and shape for all three rivers. The response refers twice to rivers, providing minimal context; it would be stronger if it also referred to concentrations of aldrin. Part (a) was scored as essentially correct. The response in part (b) includes a reasonable stemplot with a clear leaf unit key. Despite two minor errors in entering leaves in the stemplot, part (b) was scored as essentially correct. Part (c) is answered concisely and correctly and was scored as essentially correct. The entire answer, based on all three parts, was judged a complete response and earned a score of 4.

Sample: 1B Score: 3

Part (a) of this response includes comparative statements, in context, involving all three rivers for center, spread and shape; thus part (a) was scored as essentially correct. The response in part (b) includes a correct stemplot but no leaf unit key, so part (b) was scored as partially correct. The response in part (c) comments on the gap and the existence of two clusters but does not indicate where the gap occurs. Part (c) was therefore scored as partially correct. The entire answer, based on all three parts, was judged a substantial response and earned a score of 3.

Sample: 1C Score: 2

Part (a) of this response includes comparative statements, in context, involving all three rivers for medians, ranges and IQRs. Because the response describes and compares center and spread, but not shape, part (a) was scored as partially correct. The response in part (b) includes a reasonable stemplot with an adequate leaf unit key. The commas included in the stemplot are unnecessary, but they are not incorrect. Part (b) was scored as essentially correct. The response in part (c) does not include a recognition of the gap in the stemplot. Furthermore, the characterizations of the distribution as "bell-shape," "approximately normal" and "symmetric" are incorrect. Thus part (c) was scored as incorrect. The entire answer, based on all three parts, was judged a developing response and earned a score of 2.