



AP[®] World History 2004 Scoring Commentary

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**AP[®] WORLD HISTORY
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Question 1

Sample: 1J

Score: 6

The essay has a thesis, though it is in the last paragraph. It uses with understanding and analysis all but one of the documents. Though point of view is mentioned several times, it is never specifically addressed in terms of these documents. The essay explains the need for an appropriate additional document. It achieved all but one of the basic core points for a score of 6.

Sample: 1K

Score: 9

The essay achieves all of the seven basic core points. The discussion of point of view for each document and straightforward document analysis earns two points in the expanded core for a score of 9.

Sample: 1L

Score: 9

The essay is organized using a chronological approach. It receives all seven points in the basic core and two expanded core points for its thorough use of thoughtful point of view and consistent analysis of the documents within their appropriate time period, for a total score of 9.

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Question 2

Sample: 2HHH

Score: 7

This essay has an acceptable thesis in the first paragraph. It addresses all parts of the question with continuity and analysis of change. There are more than five pieces of evidence, and global context is discussed in two different places in the essay. One point is given in the expanded core for the sophisticated way in which multiple labor systems in Latin America and the Caribbean are discussed, including the continuity of wage labor. The essay received a score of 7.

Sample: 2AAA

Score: 8

This essay has an analytical thesis that also discusses long-term impact in Russia. It addresses all parts of the question with sophisticated analysis of change in several places in the essay. There are multiple pieces of evidence, and global context is explained in more than one place. Two points are given in the expanded core for demonstrating depth in analyzing causes for change and for long-term impact. The essay received a score of 8.

Sample: 2PPP

Score: 9

This essay meets all the core points for thesis, all parts of the question, evidence, and global context. It was given three expanded core points for the strong thesis statement connecting a change in labor systems in sub-Saharan Africa to European conquest and colonization, for the depth and complexity of analysis of changes in labor systems, and for sophistication in supporting regional generalizations about labor systems with specific examples about Rhodesia and the Congo. The essay received a score of 9.

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Question 3

Sample: 3F

Score: 8

The essay meets the basic core requirements with the thesis appearing in the final paragraph; it addresses the question in both East Asia and South Asia at several points throughout and offers a direct comparison, though it does contain a few inaccuracies. It offers good direct comparisons and decent additional evidence, giving it two additional expanded core points for a total score of 8.

Sample: 3C

Score: 9

The essay meets the basic core requirements. It plainly exceeds the basic core by analyzing and discussing the similarities and differences between the Middle East and the Indian subcontinent while tracing the effect of the war through the entire period. The essay also excelled in its sophisticated analysis of causes within and across regions and in the global context for a score of 9.

Sample: 3D

Score: 6

The essay has an acceptable thesis and addresses all parts of the question. The evidence that is given is quite explicit. The substantiation of the direct comparison of the two regions is not particularly strong but is adequate to receive the basic core points for a score of 6.