

AP[®] Statistics **2002 Sample Student Responses**

The materials included in these files are intended for use by AP teachers for course and exam preparation in the classroom; permission for any other use must be sought from the Advanced Placement Program[®]. Teachers may reproduce them, in whole or in part, in limited quantities, for face-to-face teaching purposes but may not mass distribute the materials, electronically or otherwise. These materials and any copies made of them may not be resold, and the copyright notices must be retained as they appear here. This permission does not apply to any third-party copyrights contained herein.

These materials were produced by Educational Testing Service® (ETS®), which develops and administers the examinations of the Advanced Placement Program for the College Board. The College Board and Educational Testing Service (ETS) are dedicated to the principle of equal opportunity, and their programs, services, and employment policies are guided by that principle.

The College Board is a national nonprofit membership association dedicated to preparing, inspiring, and connecting students to college and opportunity. Founded in 1900, the association is composed of more than 4,200 schools, colleges, universities, and other educational organizations. Each year, the College Board serves over three million students and their parents, 22,000 high schools, and 3,500 colleges, through major programs and services in college admission, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT®, the PSAT/NMSQT®, and the Advanced Placement Program® (AP®). The College Board is committed to the principles of equity and excellence, and that commitment is embodied in all of its programs, services, activities, and concerns.

Copyright © 2002 by College Entrance Examination Board. All rights reserved. College Board, Advanced Placement Program, AP, SAT, and the acorn logo are registered trademarks of the College Entrance Examination Board. APIEL is a trademark owned by the College Entrance Examination Board. PSAT/NMSQT is a registered trademark jointly owned by the College Entrance Examination Board and the National Merit Scholarship Corporation.

Educational Testing Service and ETS are registered trademarks of Educational Testing Service.

STATISTICS SECTION II

Part B

Question 6

Spend about 25 minutes on this part of the exam.

Percent of Section II grade—25

Directions: Show all your work. Indicate clearly the methods you use, because you will be graded on the correctness of your methods as well as on the accuracy of your results and explanation.

6. A survey given to a random sample of students at a university included a question about which of two well-known comedy shows, S or F, students preferred. The students were asked the question, "Do you prefer S or F?" The responses are shown below.

Preference		
S	F	Total
185	139	324

(a) Based on the results of this survey, construct and interpret a 95% confidence interval for the proportion of students in the population who would respond S to the question, "Do you prefer S or F?"

Assumptions (1-Proportion Z-Internal):
$$\hat{\rho}$$
: .5710

-SRS as stated in the problem $\sqrt{}$
-Population size of university is not known to be greater than 3240 (324.10) \times
- $\frac{10}{10}$
-

I am 95% confident that the proportion of students at 1 university who wor respond S to the question, "Do you prefer S. or F" is between . 5171 and . 6249. However, one assumption is not met, so the interval may be invalid.

(b) What is the meaning of "95% confidence" in part (a)?

The meaning of 95% confidence is that if all possible confidence intervals are constructed from all possible samples of 324, 95% of these intervals would capture the true proportion of people at the university who would answer 5 to the question asked.

(c) In a follow-up survey, a separate group of randomly selected students was asked "Do you prefer F or S?" The responses are shown below.

Preference		
S	F	Total
68	88	156

Based on these two surveys, is there evidence that the stated preference depends on the order in which the comedy shows were listed in the survey question? Justify your answer.

Assumptions (2-Proportion 7-7est):

- -2 SRSs conducted as stated in problem V
- As stated in part (a), the population is not known to be greater than 3240 or 1560, so assumption is not met. X
- Prooled = 253 = .52708 n, Prooled 75 324(.52708)>5 17075V n, (1-ppooled) 75 374(47292) 75 15375

n2 βροσια75 156(,52708)75 8275 V n2(1-ppooled)75 156(,47292)75

Hai PSOFF 7 PFOFS

Ho: Ps. F = PFors Op = Ppooled (1-ppooled) Vn, + n2 = \[\langle .62708(.47292) \| \frac{1}{324} + \frac{1}{136} \]

1351 -.1351

$$\hat{\rho}_{1} - \hat{\rho}_{2} = .1351$$
 = .04866

 $Z = \frac{\hat{\rho} - \rho}{C\hat{\rho}} = .1351 - 0$

Reject Ho

If I assume the stated preference does not depend on the order in which the comedy shows were listed, the probability of seeing my results is . DOSS; which is Ion. Therefore, the evidence suggests that the stated preference depends on the order in which the comedy shows were listed. However, all of the assumptions had to he met to make this test valid,

(d) Suppose the test in part (c) indicates that the order in which the shows were listed does make a difference. Is the pooled value $\frac{185 + 68}{324 + 156} = 0.527$ a reasonable estimate for the proportion of students at the university who would respond S? If so, justify your answer. If not, what would be a more reasonable estimate? Explain why.

This is not a reasonable estimate for the proportion who would respond S. Since more people were asked in the order "S or F", these people had a greater impact on the pooled value than did those who were asked "F or S".

In order to get a more regsonable estimate, I will take the mean of the sample proportions because they would earth have the same impact on the mean.

Part B

Question 6

Spend about 25 minutes on this part of the exam.

Percent of Section II grade—25

Directions: Show all your work. Indicate clearly the methods you use, because you will be graded on the correctness of your methods as well as on the accuracy of your results and explanation.

6. A survey given to a random sample of students at a university included a question about which of two well-known comedy shows, S or F, students preferred. The students were asked the question, "Do you prefer S or F?" The responses are shown below.

Preference		
S	F	Total
185	139	324

= 185 = .57 students in the population who would respond S to the question, "Do you prefer S or F?"

The representative sample— yes ble a random of students of students of students of students assume 324 < 10% all of the students responding "s" at the university survey of np = 185 7 more than 10 ng = 139 } successes/failures conditions ok > I can use a 1- proportion z-interval. interval: $\hat{p} \pm (z*)(SE(\hat{p}))$.57 ± (1,96) (\(\int_{274}\)) [.517, .625] - interval= .517 to 1625 (b) What is the meaning of "95% confidence" in part (a)? I am 95% confident that the true proportion of students in the population who would respond "s" to the question is between .517 and .625

GO ON TO THE NEXT PAGE.

(c) In a follow-up survey, a separate group of randomly selected students was asked "Do you prefer F or S?" The responses are shown below.

Preference		
S	F	Total
68	88	156

Based on these two surveys, is there evidence that the stated preference depends on the order in which the comedy shows were listed in the survey question? Justify your answer.

P2 = prop. of students responding "s" when F is stated first

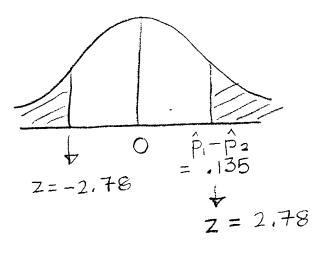
Ho:
$$P_1 = P_2$$
 $\hat{P}_1 = \frac{185}{324} = .57 \hat{P}_2 = \frac{68}{156} = .44$

Hai P,
$$\neq$$
 P2
$$\hat{P}_{p} = \frac{185 + 68}{324 + 156} = \frac{253}{480} = .53$$

$$p(x) = 170.775$$

 $p(x) = 153.225$ both groups have
 $p(x) = 82.225$ more than 10
 $p(x) = 82.225$ successes/failures

conditions ok \rightarrow I can use a 2-proportion z-test for difference of proportions



p = 2 p(z 7 2.78) = .0055

Since p=.0055, which is far less than any reasonable level of significal I reject Ho. There is evidence of a difference in propor of students responding is depending on whether s or F depending on whether s or F is stated go on to the NEXT PAGE.

(d) Suppose the test in part (c) indicates that the order in which the shows were listed does make a difference. Is the pooled value $\frac{185 + 68}{324 + 156} = 0.527$ a reasonable estimate for the proportion of students at the university who would respond S? If so, justify your answer. If not, what would be a more reasonable estimate? Explain why.

No, the pooled value is not a reasonable the order matters,