

Observation Report of a Student

Observer: Jane Doe

Date: October 12, 2024

Student: Emily Smith

Grade: 5

Observation Duration: 10:00 AM – 11:00 AM

Location: Classroom

I observed Emily Smith, a 5th-grade student, during a one-hour math class focusing on multiplication and division. The purpose of this observation was to assess Emily's participation, engagement, and interaction with peers.

At the start of the lesson, Emily appeared attentive, sitting near the front and making eye contact with the teacher. During the initial explanation of concepts, she followed along quietly, occasionally taking notes. When the teacher asked the class to solve a problem on the board at 10:15 AM, Emily raised her hand and correctly answered it, displaying a solid understanding of the topic.

During group work at 10:30 AM, Emily was paired with three classmates. She participated actively, explaining steps to her peers and listening to their ideas. She encouraged a quiet student to contribute, showing positive leadership and social skills. However, she occasionally became distracted, looking around the room when other group members were talking. Despite this, she refocused quickly when prompted by the teacher.

Emily successfully completed her individual tasks, though she asked for clarification once on a complex problem, demonstrating a willingness to seek help. Overall, she showed good engagement, and her responses indicated a strong grasp of the material.

Recommendations: To support Emily's learning, incorporating more interactive activities might further sustain her focus. Additionally, encouraging her to participate in discussions where she might take on a more collaborative role could enhance her engagement and concentration.