

# School Report for Kindergarten

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## Student Information:

Name: Emily Johnson

Age: 5

School: Sunshine Early Learning Center

Academic Year: 2025–2026

## Developmental Milestones:

Emily has reached several key developmental milestones this year, showing great progress in her social, cognitive, and physical abilities:

- **Social Skills:** Emily interacts well with her peers and has developed strong friendships within her class. She participates actively in group activities and demonstrates sharing and cooperation skills.
- **Language Skills:** Her vocabulary has expanded significantly. Emily communicates her ideas clearly and enjoys participating in storytelling sessions.
- **Cognitive Skills:** She shows curiosity and a keen interest in exploring new concepts. Emily can count to 30, recognize basic shapes, and is beginning to grasp simple addition and subtraction.
- **Physical Skills:** Emily has improved in her fine motor skills, being able to draw shapes and write her name. Her gross motor skills are also developing well; she enjoys activities like jumping rope and playing hopscotch.

## Learning Activities:

- **Reading Readiness:** Engaged in daily reading circles, learning letter sounds, and starting to blend sounds to form simple words.

- **Math Concepts:** Participated in hands-on activities that involve sorting, counting, and using number lines.
- **Science Exploration:** Showed enthusiasm in weekly science experiments, particularly enjoying activities related to weather and plants.
- **Art and Creativity:** Excelled in art projects, using a variety of materials to express her creativity and improve her hand-eye coordination.

**Teacher's Comments:**

Emily is a joy to have in the classroom. She is enthusiastic about learning and very kind to her classmates. Her confidence has grown tremendously this year, and she is always eager to participate in class discussions and activities. Continued support at home for her reading and math skills will be beneficial to her ongoing development.

**Parental Involvement:**

Emily's parents are very supportive of her educational journey, regularly participating in school events and activities. They work closely with Emily at home to reinforce the skills she learns at school.

**Overall Assessment:**

Emily has made excellent progress throughout the kindergarten year. She shows a positive attitude towards learning and an impressive ability to adapt to new challenges. With continued encouragement and guidance, Emily is well-positioned for a successful transition into first grade.

**Conclusion:**

Emily's kindergarten year has been a period of significant growth and development. She has demonstrated both academic and personal gains, and her teachers and parents are confident in her readiness for the next stage of her educational path.