

# Values Education Project Proposal

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## Title Page

**Project Title:** Character Builders: Values Education Program

**Submitted By:** Future Leaders Educational Foundation

**Submission Date:** February 28, 2025

**Project Duration:** 3 years (April 2025 - March 2028)

## Executive Summary

Future Leaders Educational Foundation proposes the Character Builders program, an initiative designed to integrate values education into the elementary school curriculum across 15 schools in the region. This program focuses on teaching core values such as respect, integrity, empathy, and responsibility through a structured curriculum that includes classroom activities, community engagement projects, and teacher training. We are seeking \$500,000 to develop materials, train teachers, and implement the program to ultimately cultivate a culture of positive values in our future generations.

## Project Context

In today's rapidly changing society, there is a growing need to explicitly teach foundational values to young students, helping them navigate complex social environments and make ethical decisions. Many schools lack structured programs that focus on values education, which is essential for developing well-rounded, ethical individuals.

## Project Goals and Objectives

**Goal 1:** Develop and integrate a values education curriculum in 15 targeted elementary schools.

**Objective 1.1:** Design and produce values education teaching kits, including lesson plans, activities, and digital content by the first year.

**Objective 1.2:** Reach 5,000 elementary school students with the values education program by the end of the project.

**Goal 2:** Train teachers and school staff to effectively deliver values education.

**Objective 2.1:** Conduct training workshops for 150 teachers on methodologies for teaching values education by the second year.

**Objective 2.2:** Establish a support network for ongoing teacher development in values education beyond the project's duration.

## **Project Methodology**

**Phase 1:** Curriculum Development—Work with educational experts to create a comprehensive values education curriculum tailored for elementary students.

**Phase 2:** Material Production—Develop and distribute educational kits to participating schools.

**Phase 3:** Teacher Training—Implement training workshops and establish a mentoring and peer-support system among educators.

**Phase 4:** Program Implementation—Launch the program in schools, incorporating feedback from teachers and students to refine approaches.

**Phase 5:** Evaluation—Continuously assess the effectiveness of the program through student behavior observations, teacher feedback, and academic performance in relation to social and emotional learning.

## **Budget**

## **Total Funding Request: \$500,000**

Breakdown:

- \$200,000 for curriculum development and material production.
- \$150,000 for teacher training and professional development.
- \$100,000 for implementation and logistical support.
- \$50,000 for evaluation and program adjustments.

## **Evaluation and Assessment**

Evaluate the program's impact through:

- Teacher and student surveys assessing changes in student behavior and attitudes towards core values.
- Analysis of incident reports and disciplinary actions in schools before and after implementation.
- Feedback sessions with community stakeholders about observed student interactions within the community.

## **Sustainability**

Sustainability strategies include:

- Embedding the curriculum into the regular school programs post-project.
- Training teacher leaders to become in-house trainers for ongoing values education.
- Partnering with local businesses and community organizations to fund and support values education initiatives.

## **Appendices**

- Appendix A: Detailed curriculum outlines and sample materials.
- Appendix B: Training agendas and resources for educators.
- Appendix C: Survey and feedback forms for evaluation purposes.
- Appendix D: Endorsements from educational authorities and ethical organizations.