

Civic Education Project Proposal

Title Page

Project Title: Civic Engagement Through Education

Submitted By: Democracy in Action

Submission Date: February 28, 2025

Project Duration: 2 years (April 2025 - March 2027)

Executive Summary

Democracy in Action proposes a Civic Education Project aimed at middle and high school students to foster an understanding of civic duties, rights, and responsibilities. This project seeks to cultivate informed, responsible citizens who are equipped to participate actively in democratic processes. The program will include interactive workshops, guest lectures, simulation activities of democratic processes, and community service projects. We are requesting \$350,000 to implement this program across 15 schools over two years.

Project Context

In recent times, there has been a noticeable decline in civic participation and awareness among the youth. This trend poses a threat to the democratic fabric of society, making it imperative to integrate comprehensive civic education into the school curriculum to engage young minds in the importance of active citizenship.

Project Goals and Objectives

Goal 1: Increase students' knowledge of civic responsibilities and the democratic process.

Objective 1.1: Conduct monthly interactive workshops on government functions, voting rights, and civic responsibilities for 3,000 students.

Objective 1.2: Achieve a 50% increase in student knowledge as measured by pre- and post-workshop assessments.

Goal 2: Encourage active participation in the community and democratic processes.

Objective 2.1: Facilitate student-led community improvement projects involving at least 1,500 students by the end of the project.

Objective 2.2: Increase student participation in school and local elections and civic activities by 40%.

Project Methodology

Phase 1: Development of Educational Materials—Create engaging and informative content for workshops and lectures tailored to different age groups.

Phase 2: Workshop and Event Implementation—Launch a series of workshops and simulation activities that provide practical insights into civic duties.

Phase 3: Community Projects—Support and mentor students in planning and executing community improvement projects.

Phase 4: Evaluation—Continuously assess the effectiveness of the programs through feedback, assessments, and participation rates.

Budget

Total Funding Request: \$350,000

Breakdown:

- \$150,000 for educational materials and workshop facilitation.

- \$100,000 for guest speakers and educational excursions.
- \$50,000 for community project support and resources.
- \$50,000 for project management, coordination, and evaluation.

Evaluation and Assessment

The project's success will be evaluated through:

- Regular feedback from students and educators on workshop content and delivery.
- Assessment tests to measure increases in knowledge about civic duties.
- Monitoring participation rates in community projects and civic activities.

Sustainability

To ensure sustainability:

- Partner with local government and non-profits to continue funding and support.
- Train teachers within the participating schools to deliver civic education workshops.
- Develop online resources that can be accessed widely to spread civic education beyond the initial schools.

Appendices

- Appendix A: Curriculum and workshop schedules.
- Appendix B: Guidelines for student-led community projects.
- Appendix C: Evaluation forms and methodology.
- Appendix D: Letters of support from potential partners and stakeholders.

