

Statement of the Problem Quantitative Research

Title

The Impact of Social Media Usage on Student Academic Performance

Abstract

This study examines the relationship between social media usage and academic performance among high school students. Data was collected from 300 students through surveys and GPA records. Statistical analysis was conducted to determine whether increased social media use negatively affects students' grades.

Statement of the Problem

This research aims to answer the following questions:

1. What is the average daily social media usage among high school students?
2. Is there a significant relationship between the number of hours spent on social media and student GPA?
3. Does excessive social media usage affect students' study habits and concentration levels?
4. How does social media engagement impact academic performance in different subjects?
5. What recommendations can be made to help students balance social media use and academic responsibilities?

Conclusion

This study seeks to provide data-driven insights into how social media influences academic performance. The findings can help educators and students develop better strategies for managing screen time effectively.

References

All sources used in the research, formatted according to academic citation standards.