

# Statistics Report for Students

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## Title Page

**Report Title:** Annual Student Performance Evaluation Report

**Prepared for:** District School Board

**Prepared by:** Educational Data Services

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## Abstract

This report presents a detailed analysis of student performance within the district for the 2024-2025 academic year. It includes an examination of standardized test scores, attendance records, and disciplinary incidents to evaluate overall student achievement and identify trends that may require administrative attention.

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## Introduction

**Background:** In pursuit of educational excellence, the district annually reviews student performance data to ensure that educational strategies are effectively supporting student success.

**Objectives:** To assess academic achievements, attendance patterns, and discipline rates across the district and by individual schools.

**Scope:** The analysis encompasses all K-12 students within the district during the 2024-2025 academic year.

## Methodology

**Data Collection:** Data was gathered from the district's educational information system, which includes standardized test results, attendance logs, and disciplinary records.

**Data Analysis:** Statistical techniques were used to analyze trends and disparities in performance metrics. Performance indices were calculated to compare across different demographic groups and schools.

## Results

Key findings include:

- **Standardized Test Scores:** There was a noticeable improvement in math scores district-wide, with an average increase of 8%. Reading scores remained stable with a slight 2% improvement compared to the previous year.
- **Attendance Rates:** The overall attendance rate was 94%, a slight decrease from 95% the previous year. High schools showed the most significant drop in attendance.
- **Disciplinary Actions:** There was a 15% reduction in overall disciplinary incidents, with middle schools showing the greatest improvement.

Charts and tables are used to detail the distribution of scores, attendance rates, and disciplinary actions across different schools and demographic groups.

## **Discussion**

The discussion section interprets the results, highlighting the successful increase in math scores as a result of recent curriculum changes. The slight drop in attendance at high schools prompts a review of engagement strategies. The reduction in disciplinary actions is linked to the implementation of new behavioral intervention programs.

## **Conclusion**

The report concludes that while there are notable successes in academic performance and behavior management, challenges in student attendance at the high school level need to be addressed. Recommendations include targeted interventions to improve engagement and continued support for effective discipline programs.

## **References**

- District Academic Performance Reports
- Educational Research Journals
- National Standards for Educational Statistics

## **Appendices**

A1. Raw Data Tables

A2. Methodology for Data Analysis

A3. Full Test Score Reports by School

